



School Viability Process for Review

Indicators for Review

As a part of Board Policy 802BP, an annual review of schools is conducted to assess the status and viability of the schools in the system. The purpose of the viability review is to make recommendations to the Board of Trustees regarding the schools under review.

The following guidelines will be used to determine if a particular school should be reviewed for viability under Policy. These guidelines provide the indicators that prompt a school viability review and a possible recommendation for the reduction of grade division(s), or reduction of school facilities, or adjusting attendance/transportation boundaries to address student enrolment considerations:

- 1) The school utilization rate as calculated by the Alberta Government is below 51%.
- 2) The school utilization rate as calculated by the Alberta Government is above 84%.
- 3) The percentage of any division within the school falls below 21% of the total Grades 1 to 12 school population.
- 4) The percentage of any division within the school rises above 29% of the total Grades 1 to 12 school population.
- 5) The enrolment trends.
- 6) The number of Distributed Learning (DL) classes that are delivered by the school, the number of classes that are received as a part of the course offerings to students and total high school course offerings.
- 7) Achievement on the fall Alberta Education Assurance Measures Report (AEAM) for the school shows concern or issue in both the PAT and Diploma Exam Results.
- 8) School's current result indicates a decline in high school completion rates when compared to the current three-year average.
- 9) School's current results indicate an increase in high school dropout rates when compared to the current three-year average.
- 10) School operates in deficit for two consecutive years.

A school viability review may be recommended based on any of the information gathered through the data in any of the indicators listed above. Priority will be given to those schools who are identified in more than one indicator.

The indicators in no way presuppose that the school will be recommended for closure. In fact, the indicators might provide information that some consideration to accommodate growth may be in order.