

BLIMS Projects - Web Access for Capital Plan Submission

WAP2000 - Summary Report
Printed: April 24, 2025 01:42:19 PM

| EPR Id | Location | Title | Key Driver(s) | Asset Name | Submission Status | Project Sub - Category | Client Ranking | Client File # | Scheduled Start Date | Capital Plan Submission Year | Total Project Cost | Total Provincial Support (GOA/Fed/Private) (Infras) | Other |
|--------|----------|---|--|------------------------------------|-------------------|------------------------------|----------------|---------------|----------------------|------------------------------|--------------------|---|--------|
| 15059 | | Amisk and Hughenden School Replacement | Health / Safety, Infrastructure condition | AMISK SCHOOL | Submitted | New - Replacement Facilities | 1.1 | | 2026 | 2027 | \$27,972,664.40 | \$27,972,664.40 | \$0.00 |
| 15061 | | Amisk and Hughenden School Replacement | Health / Safety, Infrastructure condition | HUGHENDEN PUBLIC SCHOOL | Submitted | New - Replacement Facilities | 1.2 | | 2026 | 2027 | \$1.00 | \$1.00 | \$0.00 |
| 15013 | | Irma Classroom Expansion | Demographics | IRMA SCHOOL | Submitted | Expansion | 2 | | 2026 | 2027 | \$1,686,560.00 | \$1,686,560.00 | \$0.00 |
| 15012 | | Provost Replacement School | Health / Safety | PROVOST PUBLIC SCHOOL | Submitted | New - Replacement Facilities | 3 | | 2026 | 2027 | \$24,635,639.47 | \$24,635,639.47 | \$0.00 |
| 14480 | | Value-Scoping: North-East (Blackfoot; Kitscoty) | Economic growth | KITSCOTY ELEMENTARY SCHOOL | Submitted | Preservation | 4.1 | | 2026 | 2027 | \$101,600.00 | \$101,600.00 | \$0.00 |
| 15053 | | Value-Scoping: North East (Blackfoot; Kitscoty) | Economic growth | KITSCOTY JUNIOR SENIOR HIGH SCHOOL | Submitted | Preservation | 4.2 | | 2026 | 2027 | \$1.00 | \$1.00 | \$0.00 |
| 14832 | | Value-Scoping and/or Modernization: Vermillion (Vermillion Elementary; JR Robson) | Demographics, Financial pressures, Health / Safety, Infrastructure condition | VERMILION ELEMENTARY SCHOOL | Submitted | Preservation | 5.1 | | 2027 | 2027 | \$101,600.00 | \$101,600.00 | \$0.00 |
| 15055 | | Value-Scoping and/or Modernization: Vermillion (Vermillion Elementary; JR Robson) | Demographics, Financial pressures, Health / Safety, Infrastructure condition | J. R. ROBSON SCHOOL | Submitted | Preservation | 5.2 | | 2027 | 2027 | \$1.00 | \$1.00 | \$0.00 |
| 14839 | | Value-Scoping: Central-East (Chauvin; Edgerton) | Demographics, Health / Safety, Infrastructure condition | DR. FOLKINS COMMUNITY SCHOOL | Submitted | Preservation | 6.1 | | 2028 | 2027 | \$101,600.00 | \$101,600.00 | \$0.00 |
| 15056 | | Value-Scoping: Central-East (Chauvin; Edgerton) | Demographics, Health / Safety, Infrastructure condition | EDGERTON PUBLIC SCHOOL | Submitted | Preservation | 6.2 | | 2028 | 2027 | \$1.00 | \$1.00 | \$0.00 |
| | | | | | Total | 10 Project(s) | | | | | \$54,599,667.87 | \$54,599,667.87 | \$0.00 |

Final Submission Sign-off:

Representative Name

Signature

Date

BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:43 PM

The Buffalo Trail School Division (1155)

15059 - Amisk and Hughenden School Replacement

| | | | | | |
|---|--|--|--|--|--|
| Capital Plan Submission Year: 2026/2027 (GOA) | | Submission Status: Submitted | | | |
| Capital Program: School Facilities | | | | | |
| Title: Amisk and Hughenden School Replacement | | | | | |
| Key Driver(s): Health / Safety, Infrastructure condition | | Project Sub-Category: New - Replacement Facilities | | | |
| Client Name: The Buffalo Trail School Division (1155) | | | | | |
| Client Ranking: 1.1 | | | | | |
| Original Capital Plan Submission Year: 2026/2027 (GOA) | | | | | |
| Client File#: | | Client Asset Id: | | | |
| School Facility Name: AMISK SCHOOL (F0391) | | | | | |
| Location: | | Constituency: | | | |
| Backlog?: No | | | | | |
| Description: | | | | | |
| (Project scope) | | | | | |
| • The construction of a new 320 capacity K - 12 replacement school (3230 m2), on the current Hughenden School grounds, to replace the existing Amisk and Hughenden schools. The new school would be right sized to accommodate their combined student population while providing a 21st century learning facility. | | | | | |
| • Upon completion of the replacement school, the demolition of the Amisk School 814 m2 (K to 3), along with the demolition of the Hughenden School 3409 m2 (grades 4 – 12) would follow. This would result in a 994 m2 reduction in space and a capacity reduction of 165. | | | | | |
| Reason: | | | | | |
| (Project benefits) | | | | | |
| - In October 2024, Group 2 Architecture facilitated a value scoping session with local government, school councils, and communities to explore school options, informing the Board’s capital plan. | | | | | |
| - In February 2025, START Architecture conducted a facility audit to assess the schools. | | | | | |
| - The decision is to demolish Amisk School (815m²) and Hughenden School (3409m²) and construct a 3230m² K-12 replacement school, reducing space by 994m². | | | | | |
| AMISK | | | | | |
| - Amisk School is not barrier-free due to seven elevation changes, narrow stairwells, and corridors. Installing handicap lifts is not feasible. Estimated cost: \$1,074,000, excluding additional code compliance expenses. | | | | | |
| - Lacks barrier-free washrooms; renovations would reduce the number of toilets/urinals. | | | | | |
| - Built in 1945 and 1955, with a 1995 modernization, the wood-frame facility does not meet current building codes, and all components have reached the end of life. | | | | | |
| HUGHENDEN | | | | | |
| - Built in 1950 and 1959, modernized in 1986 with demolitions and classroom additions. | | | | | |
| - School is two meters above the sidewalk with an eight-meter setback, preventing barrier-free access via the main entrance. Installing a compliant ramp is difficult; all exterior doors need powered access. | | | | | |
| - No designated drop-off, pick-up, or parking, leading to congestion and safety risks. Drainage issues cause ice hazards. A retaining wall was installed to manage erosion from roof runoff. | | | | | |
| - The 800m² crawl space experiences water infiltration, requiring sump pumps. | | | | | |
| - The exterior, last upgraded in 1985, shows brick failures, spalling concrete, and deteriorated insulation, allowing pests to enter. | | | | | |
| - Windows and doors do not seal properly, causing drafts and moisture issues. Replacement parts are scarce. | | | | | |
| - Portions of the original 1986 BUR roofing system have ponding and minimal insulation, resulting in heat loss. | | | | | |
| - Fire separation upgrades are required to meet the 30-meter travel distance code. | | | | | |
| - Mechanical systems, including dampers, zone valves, and thermostats, are outdated. Plumbing is mostly original from 1959, with washrooms and labs dating to 1985. The 1986 ventilation system is non-compliant with ASHRAE standards. | | | | | |
| - Electrical upgrades from 1986 are aging, with limited replacement breakers and insufficient outlets. | | | | | |
| - The school lacks breakout and collaborative spaces, and several classrooms are undersized. | | | | | |
| - The library, foods lab, and shop, all from 1986, are outdated and unsuitable for modern programming. | | | | | |
| Consequences: | | | | | |
| (Implication for delaying project) | | | | | |
| AMISK SCHOOL | | | | | |
| • The Amisk School is 70 years old with seven different elevation variances within the school with no barrier free access. There are a number of health and safety issues present, along with mechanical and electrical systems which are both end of life. | | | | | |
| • The estimated cost to make the school barrier free, as identified in the Group 2 Value Scoping report, is \$1,074,000. This does not include any additional costs that may be required as a result of the renovation to bring the school up the current building code. | | | | | |
| HUGHENDEN | | | | | |
| • The Hughenden School has significant site issues including proximately to the street causing a number of health and safety concerns with traffic flow, busses, parent parking, and students. The school is 60 years old with many of its components reaching end of life. | | | | | |
| • A right sized replacement school, along with the demolition of both the existing schools in Amisk and Hughenden, designed and built in accordance to today’s current design standards will increase program functionality and ensure appropriate modern spaces are available for staff and students, as well as accommodate today’s educational teaching and learning practices, which require spaces that are flexible, adaptable, and multipurpose. Additionally, as this is a rural school, the community would benefit as it would provide a place for them to engage in lifelong learning opportunities. | | | | | |

• The costs associated with the required work at both Amisk and Hughenden schools will exceed the modernization threshold of 75% and support one replacement school for the area. The cost to modernize the Amisk and Hughenden Schools is \$28,377,265. The cost of a replacement school is \$27,972,664.40.

Change in Capacity: -165

(For Learning and PSI this should be the change in enrollment capacity.
For Health, this could be the change in beds, surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2: 3230

Preservation Area M2:

New and Expansion Area M2:

Demolition Area M2: 4224

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

P3 Supported by Client Group: Not Applicable

Scheduled Start Date: 2026/01/01 (2025/2026 GOA)

Estimated Completion Date: 2028/01/01 (2027/2028 GOA)

Schedule / Comments:

Created: EXTERN\JENNIFER.FALLE 2025/03/26 01:29:12PM

Last updated by: EXTERN\JENNIFER.FALLE 2025/03/31 01:15:39PM

Budget

Total Project Cost (TPC): \$27,972,664.40

Total Provincial Support (TPS): \$27,972,664.40

Other Alberta Government Funding: \$0.00

Alberta Infrastructure & Transportation Funding: \$27,972,664.40

Other (Federal, Private) Funding: \$0.00

Budget Details

| Budget item | Cost | Description |
|--|------------------------|---|
| Building Construction and Site Development : | \$24,112,282.00 | Amount of funding to be used for the physical construction of the school facility... |
| Consultant Fees : | \$1,893,694.00 | Amount of funding for prime and sub-consultants that provide the design of the facility... |
| Project Expenses : | \$482,245.00 | Amount of funding provided to pay for normal project expenses and services associated with a school building projects... |
| Furniture & Equipment : | \$843,929.00 | Amount of funding provided for the basic furniture and equipment for approved projects... |
| Career Technology Studies (CTS) Equipment : | \$200,000.00 | Amount of funding provided for expansion or modernization projects being conducted in facilities in which the project provides or upgrades a CTS area(s)... |
| Other : | \$0.00 | Amount of funding provided for items not covered by the above components. |
| Sub-total: | \$27,532,150.00 | Sub-total of funding for all items above. |
| Non-Refundable GST : | \$440,514.40 | Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above. |
| Total Project Cost: | \$27,972,664.40 | Sum of the funding for all items above. |

File Attachments

| File Name | Description |
|---|--|
| Value Scoping Study - Amisk and Hughenden.pdf | Value Scoping Study - Amisk & Hughenden |
| Hughenden Report Final BTPS-compressed.pdf | Hughenden Facility Review |
| Site Readiness Gated Checklist Hughenden.pdf | Hughenden Site Readiness Gated Checklist |
| Amisk Barrier Free Costing -Jan 2025.pdf | Amisk Barrier Free Costing-Jan 2025 |
| Amisk Barrier Free Info-Dec 2023.pdf | Amisk Barrier Free Info-Dec 2023 |

Contacts

Primary Contact

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Buffalo Trail Public Schools

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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:50 PM

The Buffalo Trail School Division (1155)

15061 - Amisk and Hughenden School Replacement

| | | | |
|--|--|---|--|
| Capital Plan Submission Year: 2026/2027 (GOA) | | Submission Status: Submitted | |
| Capital Program: School Facilities | | | |
| Title: Amisk and Hughenden School Replacement | | | |
| Key Driver(s): Health / Safety, Infrastructure condition | | Project Sub-Category: New - Replacement Facilities | |
| Client Name: The Buffalo Trail School Division (1155) | | | |
| Client Ranking: 1.2 | | | |
| Original Capital Plan Submission Year: 2026/2027 (GOA) | | | |
| Client File#: | | Client Asset Id: | |
| School Facility Name: HUGHENDEN PUBLIC SCHOOL (F0395) | | | |
| Location: | | Constituency: | |
| Backlog?: No | | | |
| Description: | | | |
| (Project scope) | | • The construction of a new 320 capacity K - 12 replacement school (3230 m2), on the current Hughenden School grounds, to replace the existing Amisk and Hughenden schools. The new school would be right sized to accommodate their combined student population while providing a 21st century learning facility. | |
| | | • Upon completion of the replacement school, the demolition of the Amisk School 814 m2 (K to 3), along with the demolition of the Hughenden School 3409 m2 (grades 4 – 12) would follow. This would result in a 994 m2 reduction in space and a capacity reduction of 165. | |
| Reason: | | | |
| (Project benefits) | | - In October 2024, Group 2 Architecture facilitated a value scoping session with local government, school councils, and communities to explore school options, informing the Board's capital plan. | |
| | | - In February 2025, START Architecture conducted a facility audit to assess the schools. | |
| | | - The decision is to demolish Amisk School (815m²) and Hughenden School (3409m²) and construct a 3230m² K-12 replacement school, reducing space by 994m². | |
| | | AMISK | |
| | | - Amisk School is not barrier-free due to seven elevation changes, narrow stairwells, and corridors. Installing handicap lifts is unfeasible. Estimated cost: \$1,074,000, excluding additional code compliance expenses. | |
| | | - Lacks barrier-free washrooms; renovations would reduce the number of toilets/urinals. | |
| | | - Built in 1945 and 1955, with a 1995 modernization, the wood-frame facility does not meet current building codes, and all components have reached the end of life. | |
| | | HUGHENDEN | |
| | | - Built in 1950 and 1959, modernized in 1986 with demolitions and classroom additions. | |
| | | - School is two meters above the sidewalk with an eight-meter setback, preventing barrier-free access via the main entrance. Installing a compliant ramp is difficult; all exterior doors need powered access. | |
| | | - No designated drop-off, pick-up, or parking, leading to congestion and safety risks. Drainage issues cause ice hazards. A retaining wall was installed to manage erosion from roof runoff. | |
| | | - The 800m² crawl space experiences water infiltration, requiring sump pumps. | |
| | | - The exterior, last upgraded in 1985, shows brick failures, spalling concrete, and deteriorated insulation, allowing pests to enter. | |
| | | - Windows and doors do not seal properly, causing drafts and moisture issues. Replacement parts are scarce. | |
| | | - Portions of the original 1986 BUR roofing system have ponding and minimal insulation, resulting in heat loss. | |
| | | - Fire separation upgrades are required to meet the 30-meter travel distance code. | |
| | | - Mechanical systems, including dampers, zone valves, and thermostats, are outdated. Plumbing is mostly original from 1959, with washrooms and labs dating to 1985. The 1986 ventilation system is non-compliant with ASHRAE standards. | |
| | | - Electrical upgrades from 1986 are aging, with limited replacement breakers and insufficient outlets. | |
| | | - The school lacks breakout and collaborative spaces, and several classrooms are undersized. | |
| | | - The library, foods lab, and shop, all from 1986, are outdated and unsuitable for modern programming. | |
| Consequences: | | | |
| (Implication for delaying project) | | AMISK SCHOOL | |
| | | • The Amisk School is 70 years old with seven different elevation variances within the school with no barrier free access. There are a number of health and safety issues present, along with mechanical and electrical systems which are both end of life. | |
| | | • The estimated cost to make the school barrier free, as identified in the Group 2 Value Scoping report, is \$1,074,000. This does not include any additional costs that may be required as a result of the renovation to bring the school up the current building code. | |
| | | HUGHENDEN | |
| | | • The Hughenden School has significant site issues including proximately to the street causing a number of health and safety concerns with traffic flow, busses, parent parking, and students. The school is 60 years old with many of its components reaching end of life. | |
| | | • A right sized replacement school, along with the demolition of both the existing schools in Amisk and Hughenden, designed and built in accordance to today's current design standards will increase program functionality and ensure appropriate modern spaces are available for staff and students, as well as accommodate today's educational teaching and learning practices, which require spaces that are flexible, adaptable, and multipurpose. Additionally, as this is a rural school, the community would benefit as it would provide a place for them to engage in lifelong learning opportunities. | |

• The costs associated with the required work at both Amisk and Hughenden schools will exceed the modernization threshold of 75% and support one replacement school for the area. The cost to modernize the Amisk and Hughenden Schools is \$28,377,265. The cost of a replacement school is \$27,972,664.40.

Change in Capacity: -165

(For Learning and PSI this should be the change in enrollment capacity.
For Health, this could be the change in beds, surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2: 3230

Preservation Area M2:

New and Expansion Area M2:

Demolition Area M2: 4224

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

P3 Supported by Client Group: Not Applicable

Scheduled Start Date: 2026/01/01 (2025/2026 GOA)

Estimated Completion Date: 2029/01/01 (2028/2029 GOA)

Schedule / Comments:

Created: EXTERN\JENNIFER.FALLE 2025/03/27 10:34:26AM

Last updated by: EXTERN\JENNIFER.FALLE 2025/03/31 01:15:39PM

Budget

Total Project Cost (TPC): \$1.00

Total Provincial Support (TPS): \$1.00

Other Alberta Government Funding: \$0.00

Alberta Infrastructure & Transportation Funding: \$1.00

Other (Federal, Private) Funding: \$0.00

Budget Details

Budget item

Cost Description

Building Construction and Site Development : \$1.00 Amount of funding to be used for the physical construction of the school facility...

Consultant Fees : \$0.00 Amount of funding for prime and sub-consultants that provide the design of the facility...

Project Expenses : \$0.00 Amount of funding provided to pay for normal project expenses and services associated with a school building projects...

Furniture & Equipment : \$0.00 Amount of funding provided for the basic furniture and equipment for approved projects...

Career Technology Studies (CTS) Equipment : \$0.00 Amount of funding provided for expansion or modernization projects being conducted in facilities in which the project provides or upgrades a CTS area(s)...

Other : \$0.00 Amount of funding provided for items not covered by the above components.

Sub-total: \$1.00 Sub-total of funding for all items above.

Non-Refundable GST : \$0.00 Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above.

Total Project Cost: \$1.00 Sum of the funding for all items above.

File Attachments

| File Name | Description |
|---|--|
| Value Scoping Study - Amisk and Hughenden.pdf | Value Scoping Study - Amisk & Hughenden |
| Hughenden Report Final BTPS-compressed.pdf | Hughenden Facility Review |
| Site Readiness Gated Checklist Hughenden.pdf | Hughenden Site Readiness Gated Checklist |
| Amisk Barrier Free Costing -Jan 2025.pdf | Amisk Barrier Free Costing-Jan 2025 |
| Amisk Barrier Free Info-Dec 2023.pdf | Amisk Barrier Free Info-Dec 2023 |

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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

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The Buffalo Trail School Division (1155)

15013 - Irma Classroom Expansion

| | | | |
|---|--|---|--|
| Capital Plan Submission Year: 2026/2027 (GOA) | | Submission Status: Submitted | |
| Capital Program: School Facilities | | | |
| Title: Irma Classroom Expansion | | | |
| Key Driver(s): Demographics | | Project Sub-Category: Expansion | |
| Client Name: The Buffalo Trail School Division (1155) | | | |
| Client Ranking: 2 | | | |
| Original Capital Plan Submission Year: 2026/2027 (GOA) | | | |
| Client File#: | | Client Asset Id: | |
| School Facility Name: IRMA SCHOOL (F6299) | | | |
| Location: | | Constituency: | |
| Backlog?: No | | | |
| Description: The construction of a three-classroom addition to be attached to the existing K - 12 Irma School. (Project scope) | | | |
| Reason: A three (3) classroom expansion is required for Irma School as the utilization has now reached over 97% (Project benefits) capacity. | | | |
| Consequences: The school is using the gym stage, joint-use learning commons (library), and breakout spaces for regular on-going classrooms, with the assessed services rooms (rooms for providing for example speech and therapy supports) being used for virtual learning due to lack of any other options. The band program in prior years was relocated to an off-campus building due to lack of space availability. (Implication for delaying project) | | | |
| With the learning commons (library) being used as a classroom, this has impacted the joint-use agreement with the municipality whose community groups funded enhancements to the facility: this includes challenges for public users to access the joint-use learning commons (library). | | | |
| Due to lack of learning spaces, teachers are using non-classroom spaces to teach core curriculum which has the potential to impact the ability for teachers to effectively teach students and can impact students in their learning and success pathways. As a further example, the school needs to have gym classes of over forty students to allow for educational spaces to be freed up due to over-capacity of learning spaces. | | | |
| Lack of learning spaces and using non-classroom spaces for learning also has the potential to impact the ability to provide supportive services for students with inclusive needs including severe needs. Where outside and assessed services do not have available spaces to support students also compromises their right to privacy and confidentiality. | | | |
| The demographic data indicates that the number of students attending the school will continue to rise particularly in the lower grade levels over the coming years. The enrolment growth with the current deficit in classrooms will further impact the school's ability to deliver instructional programs in an efficient and effective manner due to space constraints. | | | |
| It should be emphasized that Irma School is located in a rural area that does not provide a solution for changing attendance boundaries to have students attend another school, which can be an available solution for urban or metro schools when facing enrolment pressures. | | | |
| Change in Capacity: The addition of three classroom spaces would increase the school's capacity from 307 to 372. Based on the (For Learning and PSI this should be the current enrolment for 2024-25 at 298.5 ADJUSTED FTE (ADJUSTED for the utilization calculation), the change in enrollment capacity. addition of three classroom spaces would provide a utilization at 80% (current year enrolments) with the ability For Health, this could be the change in beds, to accommodate the upcoming enrolment growth expected in the next few years. surgical procedures, diagnostic and treatment services, etc.) | | | |
| Gross Area M2: 3364 | | | |
| Preservation Area M2: | | | |
| New and Expansion Area M2: 275 | | | |
| Demolition Area M2: | | | |
| Full Load Equivalent (FLE): | | | |
| Funding Details for Cost-shared Projects: | | | |
| P3 Potential?: (Is there a potential for this project to be funded as a public-private partnership? Please specify.) | | | |
| P3 Project: Not Applicable | | P3 Supported by Client Group: Not Applicable | |
| Scheduled Start Date: 2025/07/01 (2025/2026 GOA) | | Estimated Completion Date: 2025/10/31 (2025/2026 GOA) | |
| Schedule / Comments: | | | |
| Created: EXTERN\JENNIFER.FALLE 2025/03/11 02:27:08PM Last updated by: EXTERN\JENNIFER.FALLE 2025/03/31 01:15:39PM | | | |

Budget

| | |
|---|----------------|
| Total Project Cost (TPC): | \$1,686,560.00 |
| Total Provincial Support (TPS): | \$1,686,560.00 |
| Other Alberta Government Funding: | \$0.00 |
| Alberta Infrastructure & Transportation Funding: | \$1,686,560.00 |
| Other (Federal, Private) Funding: | \$0.00 |

Budget Details

| Budget item | Cost | Description |
|--|-----------------------|---|
| Building Construction and Site Development : | \$1,500,000.00 | Amount of funding to be used for the physical construction of the school facility... |
| Consultant Fees : | \$85,000.00 | Amount of funding for prime and sub-consultants that provide the design of the facility... |
| Project Expenses : | \$25,000.00 | Amount of funding provided to pay for normal project expenses and services associated with a school building projects... |
| Furniture & Equipment : | \$50,000.00 | Amount of funding provided for the basic furniture and equipment for approved projects... |
| Career Technology Studies (CTS) Equipment : | \$0.00 | Amount of funding provided for expansion or modernization projects being conducted in facilities in which the project provides or upgrades a CTS area(s)... |
| Other : | \$0.00 | Amount of funding provided for items not covered by the above components. |
| Sub-total: | \$1,660,000.00 | Sub-total of funding for all items above. |
| Non-Refundable GST : | \$26,560.00 | Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above. |
| Total Project Cost: | \$1,686,560.00 | Sum of the funding for all items above. |

File Attachments

| File Name | Description |
|-----------|-------------|
|-----------|-------------|

No File attachments added to date.

Contacts

Primary Contact

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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:47 PM

The Buffalo Trail School Division (1155)

15012 - Provost Replacement School

Capital Plan Submission Year: 2026/2027 (GOA)

Capital Program: School Facilities

Submission Status: Submitted

Title: Provost Replacement School

Key Driver(s): Health / Safety

Project Sub-Category: New - Replacement Facilities

Client Name: The Buffalo Trail School Division (1155)

Client Ranking: 3

Original Capital Plan Submission Year: 2026/2027 (GOA)

Client File#:

Client Asset Id:

School Facility Name: PROVOST PUBLIC SCHOOL (F0397)

Location:

Constituency:

Backlog?: No

Description: - The construction of a new, 500 capacity, K-12 replacement school on the existing site.

(Project scope) - Demolition of the current school, with the retention of the existing gym built in 2002, upon completion of the new replacement school.

- Low utilization that supports right-sizing. Provost Public School accommodates students in Grades K-12. The school has a net capacity of 568 student places, an adjusted enrollment of 336 students, and is 59% utilized.

Reason: - The original school was built in 1959 with additions in 1966, 1970, 1986, 1993, and 2003. The school was modernized in 2003.

- The primary concern is the movement of the concrete slab through the school. The majority of the movement is in the original 1959 building; however, movement is also occurring in the 1966 and 1970 additions. This ongoing issue has resulted in significant cracking in masonry walls, movement in floors, cracking of windows, damage to millwork, and damage to doors and ceilings.

- The school is built on swelling clay which has created a health and safety concern due to the severely demonstrated structural, foundation, and site issues. Remediation of the site issues can only be achieved with a structural slab foundation, which cannot be provided in the modernization of the existing school.

- Floating tiles have been installed at the front entrance to help reduce the cracking.

- The front doors are auto-operating and are planed down each year.

- Rainwater seeps under the courtyard area causing major heaving and swelling.

- As outlined in the structural report dated February 2021, addressing the movement in the floor slab would require the removal and replacement of the slab on grade with a structural slab solution which would impact a large percentage of the building, which is cost prohibitive (report attached).

- Surface drainage is also an issue due to the site's surface being very flat on the west side and the elevation of the main floor is lower than 47 Street to the west and 43 Avenue to the north. This causes the water to drain towards the school, creating many issues with the foundation and water penetration.

- There is a storm system in the town and storm grates but no storm inlets on the school site. Consequently, all surface water drains to the gutters on the south and east sides of the site. This results in standing water around the building with particular issues on the south-west corner and west side of the school.

- Also, despite the large size of the site, it is congested, the playing fields are poorly located, and there is a shortage of staff and student parking. The site's circulation is congested with buses and parent vehicles which is a safety concern. There is limited parking for staff and students on site especially during peak times when it becomes necessary to park on the grass of the playing field to the east.

- Additionally, the location of the playing fields to the east requires students to cross the road to access these playing fields, which is a significant safety issue.

- Facility age and condition including the replacement of mechanical and electrical systems.

- Due to the numerous expansions over the years, the school is very spread out. It has created hidden areas around the school that are issues for the supervision of students. Also, there are a number of interior instructional spaces with no access to natural light.

- In addition to the issues associated with the existing building foundation and the aging building components which are reaching the end of their life cycles, there are many functional and program requirements to be addressed. The school is 61+ years old and its design and layout reflect another era and very different educational times.

- There is no fully accessible handicapped washroom.

- There is currently only one gathering space. The difference in students' age requires additional gathering spaces for each division. There are limited opportunities to accommodate modern learning and teaching with only one gathering space and no multipurpose space to promote flexible, adaptable, and interactive learning.

Consequences: - The school is 61+ years old and has documented structural, foundation, and site issues that pose immediate health and safety concerns.

- Although the school is much larger than necessary, to accommodate current enrollment, the lack of instructional space and 21st Century Learning opportunities prohibits the ability to meet programming requirements and the jurisdiction's policy to provide a "welcoming, caring, respectful, and safe learning environments".

- There are no other options for accommodating students in Provost.

- A new, smaller replacement school will increase utilization and will continue to remain viable, as it is the only public school in Provost.

- A new replacement school designed and built in accordance with Alberta Education's Design Standards would increase programming functionality and ensure appropriate modern spaces are available for staff and students and accommodate today's educational teaching and learning practices which require spaces which are flexible,

adaptable, and multi-purpose including: moveable walls, informal teaching pods, group learning areas, creative studios and makerspaces, as well as barrier-free and gender-neutral washrooms and wrap around space.
 - Additionally, as this is a rural school, the community would benefit as it would provide a place for the community to engage in lifelong learning opportunities.
 - Based on the costs associated with remediation of the slab on grade, in addition to replacing major mechanical and electrical systems at the end of their life cycle and the interior reconfiguration of space to provide better programming opportunities, the cost of a modernization would exceed the modernization threshold of 75% and supports a replacement school.

Change in Capacity: - A smaller 500 capacity replacement school would decrease the existing capacity by approximately 68 student spaces and increase the current low utilization of 59% to 67%.
 (For Learning and PSI this should be the change in enrollment capacity. - Change in capacity = -68 student places.

For Health, this could be the change in beds, surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2:

Preservation Area M2: 758

New and Expansion Area M2:

Demolition Area M2: 3886

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

P3 Supported by Client Group: Not Applicable

Scheduled Start Date: 2026/01/01 (2025/2026 GOA)

Estimated Completion Date: 2026/01/01 (2025/2026 GOA)

Schedule / Comments:

Created: EXTERN\JENNIFER.FALLE 2025/03/11 11:30:59AM

Last updated by: EXTERN\JENNIFER.FALLE 2025/03/31 01:15:39PM

Budget

Total Project Cost (TPC): \$24,635,639.47
Total Provincial Support (TPS): \$24,635,639.47
Other Alberta Government Funding: \$0.00
Alberta Infrastructure & Transportation Funding: \$24,635,639.47
Other (Federal, Private) Funding: \$0.00

Budget Details

| Budget item | Cost | Description |
|--|------------------------|---|
| Building Construction and Site Development : | \$22,611,120.64 | Amount of funding to be used for the physical construction of the school facility... |
| Consultant Fees : | \$192,945.00 | Amount of funding for prime and sub-consultants that provide the design of the facility... |
| Project Expenses : | \$452,222.00 | Amount of funding provided to pay for normal project expenses and services associated with a school building projects... |
| Furniture & Equipment : | \$791,389.00 | Amount of funding provided for the basic furniture and equipment for approved projects... |
| Career Technology Studies (CTS) Equipment : | \$200,000.00 | Amount of funding provided for expansion or modernization projects being conducted in facilities in which the project provides or upgrades a CTS area(s)... |
| Other : | \$0.00 | Amount of funding provided for items not covered by the above components. |
| Sub-total: | \$24,247,676.64 | Sub-total of funding for all items above. |
| Non-Refundable GST : | \$387,962.83 | Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above. |
| Total Project Cost: | \$24,635,639.47 | Sum of the funding for all items above. |

File Attachments

| File Name | Description |
|---|--|
| Provost - Site Readiness Gated Checklist.pdf | Provost Site Readiness Gated Checklist |
| Provost Existing Facility Review - Feb 2021.pdf | Provost Facility Review - Feb 2021 |
| Provost Ariel View.pdf | Provost Ariel View |

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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:44 PM

The Buffalo Trail School Division (1155)

14480 - Value-Scoping: North-East (Blackfoot; Kitscoty)

| | |
|---|------------------------------------|
| Capital Plan Submission Year: 2026/2027 (GOA) | |
| Capital Program: School Facilities | Submission Status: Submitted |
| Title: Value-Scoping: North-East (Blackfoot; Kitscoty) | |
| Key Driver(s): Economic growth | Project Sub-Category: Preservation |
| Client Name: The Buffalo Trail School Division (1155) | |
| Client Ranking: 4.1 | |
| Original Capital Plan Submission Year: 2023/2024 (GOA) | |
| Client File#: | Client Asset Id: |
| School Facility Name: KITSCOTY ELEMENTARY SCHOOL (F0368) | |
| Location: | Constituency: |
| Backlog?: No | |
| Description: Value-Scoping Phase 1: Value-Scoping to examine all options for the accommodation of students in the Kitscoty (Project scope) and Blackfoot communities and develop the best strategy for accommodating current and anticipated enrollment growth and the retention of students in these communities. | |
| Reason: Kitscoty Elementary School | |
| (Project benefits) - Utilization: 61% | |
| - The school has not been updated since 1985 and is very dated. | |
| - School is not barrier-free (internal). | |
| - There are no washrooms on the second level of the school. | |
| - The administration area is located a distance from the main entrance and there is no view of the front entrance - security concern. | |
| - There is an area in front of the public entrance that has sunk and has drainage issues. | |
| Kitscoty High School | |
| - Utilization: 79% | |
| - Mechanical and electrical are original. | |
| - There is no fully accessible handicapped washroom. | |
| - The Learning Commons area which includes a small makerspace was updated in 2018 and is the only “collaborative work space” in the school. | |
| - There is no gathering space. Seating areas are provided in the hallways outside of the gymnasium and servery and consequently the corridors are very cramped and congested. | |
| - There are few breakout and collaboration areas for modern learning. | |
| Kitscoty Elementary School | |
| • Kitscoty Elementary School accommodates grades 1-6, has an adjusted enrollment of 307 students, and is 83% utilized. | |
| • The school was built in 1947 with additions in 1956, 1963, and 1985. | |
| • The school has not been modernized since 1985 and is very dated. | |
| • The administration area is located a distance from the main entrance and there is no view of the front entrance which is a security concern. | |
| • The library is shared by the town and open to the public. The library is sunken and there is ramp access to the library from the school but not the public entrance. Additionally, there is an area in front of the public entrance that has sunk and has drainage issues. | |
| • The school has several staircases and is not barrier-free. | |
| • There are no washrooms on the second level of the school and its difficult to accommodate special needs students. There is no CTF space with the exception of one maker space. | |
| • Breakout space is limited in the school and there is no gathering space except for the Learning Commons. | |
| • There are two waves of five busses and there is not a lot of room on the site. Students must cross bus lanes and staff parking which is a safety concern. | |
| • In comparison to Alberta Education’s Guidelines for a 350 capacity K-6 school, Kitscoty Elementary School is over in area by 580 m2. The regular classrooms are over in area by 419 m2; however, ancillary space is short by 192 m2, the gymnasium by 54 m2, administration by 58 m2 and wrap around space by 20 m2. | |
| Kitscoty High School | |
| • Kitscoty High School accommodates grades 7-12, has an adjusted enrollment of 280 students, and is 79% utilized. | |
| • The school was built in 1984 and is dated in many areas. | |
| • Mechanical and electrical are original. | |
| • There is no fully accessible handicapped washroom. | |
| • The school is programmed as a “Hockey School.” | |
| • The administration area has no view of the front entrance and the school’s design does not allow for the ability to lock off areas, which creates a safety concern. | |
| • The gymnasium due to its central location cannot be locked off for after school use. | |
| • Only the Home-Ec area was upgraded in 2013. It has five stations, as well as a classroom area. It is also used as a servery for the daily Hot Lunch program. | |
| • The Learning Commons area, which includes a small maker space, was updated in 2018 and is the only “collaborative work space” in the school. | |

- There is no gathering space. Seating areas are provided in the hallways outside of the gymnasium and server room and consequently the corridors are very cramped and congested.
- There are few breakout and collaboration areas for modern learning.
- In comparison with Alberta Education's Guidelines for a 350, 7-12 junior/senior high school, the school is slightly larger than recommended with two CTS areas as opposed to one. The school is short 98 m² in regular classrooms, 83 m² in ancillary space, and 98 m² in gymnasium space. It is short 7 m² in administration area and 20 m² in wrap around space.

Consequences: • Census information indicates an increase in the population of Kitscoty and additionally a significant increase in the population of the Blackfoot area. Therefore, for planning purposes it is anticipated that enrollment will increase.
 (Implication for delaying project)

- The increase in the populations over the past number of years in the Kitscoty and Blackfoot areas has occurred as the City of Lloydminster continues to grow and expand. Rural communities in close proximity to Lloydminster, Kitscoty located 20 km west and Blackfoot located 10 km west, have experienced spin-off growth as they offer more affordable housing options. Blackfoot has recently opened up a new residential area to accommodate recent and anticipated continued growth.
- School age children in Blackfoot are bussed either to Kitscoty or out of the jurisdiction to Lloydminster.
- Kitscoty Elementary School and Kitscoty High School are both dated and require modernization.
- Kitscoty High School, with regard to the size and functionality, is better suited to elementary students than junior/senior high students. That being said, Kitscoty High School is approximately the same size as the existing Kitscoty Elementary School and would not solve the requirement for additional space to accommodate existing enrollment and anticipated continued growth.
- There are several options for consideration based on whether the communities of Kitscoty and Blackfoot could support and sustain two elementary schools in such close proximity:
 - A new, larger elementary "replacement" school in either Kitscoty or Blackfoot.
 - A modernization and addition at the existing junior/senior high school to be reconfigured as an elementary school; and a new, larger and more functional junior/senior high school in either Kitscoty or Blackfoot.
 - A reconfiguration of the existing junior/senior high school to an elementary school with minimal modernization and no addition. In conjunction with a new K-12 school in Blackfoot. Splitting elementary enrollment into two smaller campuses.
- A Value-Scoping Session would examine all options for the accommodation of students in the Kitscoty and Blackfoot communities and develop the best strategy for accommodating current and anticipated enrollment growth and the retention of students in these communities.

Change in Capacity:

(For Learning and PSI this should be the change in enrollment capacity.
 For Health, this could be the change in beds, surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2:

Preservation Area M2:

New and Expansion Area M2:

Demolition Area M2:

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

P3 Supported by Client Group: Not Applicable

Scheduled Start Date: 2026/01/01 (2025/2026 GOA)

Estimated Completion Date: 2026/04/01 (2026/2027 GOA)

Schedule / Comments:

Created: EXTERN/JENNIFER.FALLE 2022/03/25 01:15:21PM

Last updated by: EXTERN/JENNIFER.FALLE 2025/03/31 01:15:39PM

Budget

| | |
|---|--------------|
| Total Project Cost (TPC): | \$101,600.00 |
| Total Provincial Support (TPS): | \$101,600.00 |
| Other Alberta Government Funding: | \$0.00 |
| Alberta Infrastructure & Transportation Funding: | \$101,600.00 |
| Other (Federal, Private) Funding: | \$0.00 |

Budget Details

| Budget item | Cost | Description |
|--|--------------|--|
| Building Construction and Site Development : | \$0.00 | Amount of funding to be used for the physical construction of the school facility... |
| Consultant Fees : | \$100,000.00 | Amount of funding for prime and sub-consultants that provide the design of the facility... |
| Project Expenses : | \$0.00 | Amount of funding provided to pay for normal project expenses and services associated with a school building projects... |
| Furniture & Equipment : | \$0.00 | Amount of funding provided for the basic furniture and equipment for approved projects... |

Equipment :

Other :

Sub-total: \$100,000.00

Non-Refundable GST :

Total Project Cost: \$101,600.00

File Attachments

| File Name | Description |
|-------------------------------------|---------------------------------|
| Group 2 Kitscoty Blackfoot-BTPS.pdf | Group 2 Kitscoty Blackfoot-BTPS |

Contacts

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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:48 PM

The Buffalo Trail School Division (1155)

15053 - Value-Scoping: North East (Blackfoot; Kitscoty)

Capital Plan Submission Year: 2026/2027 (GOA)

Capital Program: School Facilities

Submission Status: Submitted

Title: Value-Scoping: North East (Blackfoot; Kitscoty)

Key Driver(s): Economic growth

Project Sub-Category: Preservation

Client Name: The Buffalo Trail School Division (1155)

Client Ranking: 4.2

Original Capital Plan Submission Year: 2026/2027 (GOA)

Client File#:

Client Asset Id:

School Facility Name: KITSCOTY JUNIOR SENIOR HIGH SCHOOL (F0369)

Location:

Constituency:

Backlog?: No

Description: Value-Scoping Phase 1: Value Scoping to examine all options for the accommodation of students in the Kitscoty (Project scope) and Blackfoot communities and develop the best strategy for accommodating current and anticipated enrollment growth and the retention of students in these communities.

Reason: Kitscoty Elementary School

(Project benefits) - Utilization: 61%

- The school has not been updated since 1985 and is very dated.

- School is not barrier-free (internal).

- There are no washrooms on the second level of the school.

- The administration area is located a distance from the main entrance and there is no view of the front entrance - security concern.

- There is an area in front of the public entrance that has sunk and has drainage issues.

Kitscoty High School

- Utilization: 79%

- Mechanical and electrical are original.

- There is no fully accessible handicapped washroom.

- The Learning Commons area which includes a small makerspace was updated in 2018 and is the only "collaborative work space" in the school.

- There is no gathering space. Seating areas are provided in the hallways outside of the gymnasium and serverly and consequently the corridors are very cramped and congested.

- There are few breakout and collaboration areas for modern learning.

Kitscoty Elementary School

- Kitscoty Elementary School accommodates grades 1-6, has an adjusted enrollment of 307 students, and is 83% utilized.

- The school was built in 1947 with additions in 1956, 1963, and 1985.

- The school has not been modernized since 1985 and is very dated.

- The administration area is located a distance from the main entrance and there is no view of the front entrance which is a security concern.

- The library is shared by the town and open to the public. The library is sunken and there is ramp access to the library from the school but not the public entrance. Additionally, there is an area in front of the public entrance that has sunk and has drainage issues.

- The school has several staircases and is not barrier-free.

- There are no washrooms on the second level of the school and its difficult to accommodate special needs students. There is no CTF space with the exception of one maker space.

- Breakout space is limited in the school and there is no gathering space except for the Learning Commons.

- There are two waves of five busses and there is not a lot of room on the site. Students must cross bus lanes and staff parking which is a safety concern.

- In comparison to Alberta Education's Guidelines for a 350 capacity K-6 school, Kitscoty Elementary School is over in area by 580 m2. The regular classrooms are over in area by 419 m2; however, ancillary space is short by 192 m2, the gymnasium by 54 m2, administration by 58 m2 and wrap around space by 20 m2.

Kitscoty High School

- Kitscoty High School accommodates grades 7-12, has an adjusted enrollment of 280 students, and is 79% utilized.

- The school was built in 1984 and is dated in many areas.

- Mechanical and electrical are original.

- There is no fully accessible handicapped washroom.

- The school is programmed as a "Hockey School."

- The administration area has no view of the front entrance and the school's design does not allow for the ability to lock off areas, which creates a safety concern.

- The gymnasium due to its central location cannot be locked off for after school use.

- Only the Home-Ec area was upgraded in 2013. It has five stations, as well as a classroom area. It is also used as a serverly for the daily Hot Lunch program.

- The Learning Commons area, which includes a small maker space, was updated in 2018 and is the only "collaborative work space" in the school.

- There is no gathering space. Seating areas are provided in the hallways outside of the gymnasium and server room and consequently the corridors are very cramped and congested.
- There are few breakout and collaboration areas for modern learning.
- In comparison with Alberta Education's Guidelines for a 350, 7-12 junior/senior high school, the school is slightly larger than recommended with two CTS areas as opposed to one. The school is short 98 m2 in regular classrooms, 83 m2 in ancillary space, and 98 m2 in gymnasium space. It is short 7 m2 in administration area and 20 m2 in wrap around space.

Consequences: • Census information indicates an increase in the population of Kitscoty and additionally a significant increase in the population of the Blackfoot area. Therefore, for planning purposes it is anticipated that enrollment will increase.
(Implication for delaying project)

- The increase in the populations over the past number of years in the Kitscoty and Blackfoot areas has occurred as the City of Lloydminster continues to grow and expand. Rural communities in close proximity to Lloydminster, Kitscoty located 20 km west and Blackfoot located 10 km west, have experienced spin-off growth as they offer more affordable housing options. Blackfoot has recently opened up a new residential area to accommodate recent and anticipated continued growth.
- School age children in Blackfoot are bussed either to Kitscoty or out of the jurisdiction to Lloydminster.
- Kitscoty Elementary School and Kitscoty High School are both dated and require modernization.
- Kitscoty High School, with regard to the size and functionality, is better suited to elementary students than junior/senior high students. That being said, Kitscoty High School is approximately the same size as the existing Kitscoty Elementary School and would not solve the requirement for additional space to accommodate existing enrollment and anticipated continued growth.
- There are several options for consideration based on whether the communities of Kitscoty and Blackfoot could support and sustain two elementary schools in such close proximity:
 - A new, larger elementary "replacement" school in either Kitscoty or Blackfoot.
 - A modernization and addition at the existing junior/senior high school to be reconfigured as an elementary school; and a new, larger and more functional junior/senior high school in either Kitscoty or Blackfoot.
 - A reconfiguration of the existing junior/senior high school to an elementary school with minimal modernization and no addition. In conjunction with a new K-12 school in Blackfoot. Splitting elementary enrollment into two smaller campuses.
- A Value Scoping Session would examine all options for the accommodation of students in the Kitscoty and Blackfoot communities and develop the best strategy for accommodating current and anticipated enrollment growth and the retention of students in these communities.

Change in Capacity:

(For Learning and PSI this should be the change in enrollment capacity.
For Health, this could be the change in beds, surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2:

Preservation Area M2:

New and Expansion Area M2:

Demolition Area M2:

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

Scheduled Start Date: 2026/01/01 (2025/2026 GOA)

Schedule / Comments:

Created: EXTERN\JENNIFER.FALLE 2025/03/25 10:27:20AM

Last updated by: EXTERN\JENNIFER.FALLE 2025/03/31 01:15:39PM

P3 Supported by Client Group: Not Applicable

Estimated Completion Date: 2026/04/01 (2026/2027 GOA)

Budget

Total Project Cost (TPC): \$1.00
Total Provincial Support (TPS): \$1.00
Other Alberta Government Funding: \$0.00
Alberta Infrastructure & Transportation Funding: \$1.00
Other (Federal, Private) Funding: \$0.00

Budget Details

| Budget item | Cost | Description |
|--|--------|--|
| Building Construction and Site Development : | \$1.00 | Amount of funding to be used for the physical construction of the school facility... |
| Consultant Fees : | \$0.00 | Amount of funding for prime and sub-consultants that provide the design of the facility... |
| Project Expenses : | \$0.00 | Amount of funding provided to pay for normal project expenses and services associated with a school building projects... |
| Furniture & Equipment : | \$0.00 | Amount of funding provided for the basic furniture and equipment for approved projects... |

Career Technology Studies (CTS) \$0.00 Amount of funding provided for expansion or modernization projects being conducted in facilities in which the Equipment : project provides or upgrades a CTS area(s)...

Other : \$0.00 Amount of funding provided for items not covered by the above components.

Sub-total: \$1.00 Sub-total of funding for all items above.

Non-Refundable GST : \$0.00 Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above.

Total Project Cost: \$1.00 Sum of the funding for all items above.

File Attachments

| File Name | Description |
|-------------------------------------|---------------------------------|
| Group 2 Kitscoty Blackfoot-BTPS.pdf | Group 2 Kitscoty Blackfoot-BTPS |

Contacts

Primary Contact

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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:44 PM

The Buffalo Trail School Division (1155)

14832 - Value-Scoping and/or Modernization: Vermillion (Vermillion Elementary; JR Robson)

Capital Plan Submission Year: 2026/2027 (GOA)

Capital Program: School Facilities

Submission Status: Submitted

Title: Value-Scoping and/or Modernization: Vermillion (Vermillion Elementary; JR Robson)

Key Driver(s): Demographics, Financial pressures, Health / Safety, Infrastructure condition

Project Sub-Category: Preservation

Client Name: The Buffalo Trail School Division (1155)

Client Ranking: 5.1

Original Capital Plan Submission Year: 2025/2026 (GOA)

Client File#:

Client Asset Id:

School Facility Name: VERMILION ELEMENTARY SCHOOL (F0377)

Location:

Constituency:

Backlog?: No

Description: Value-Scoping Phase 2: Value-Scoping for the Vermilion community and schools to seek future capital planning (Project scope) opportunities.

The value scoping process will develop several options for costing and consideration to determine through consensus which option best serves the educational needs of the communities.

Provided supported, the project would provide for a modernization for one or both schools.

- Vermilion Elementary School: Removal and demolition of the existing eight (8) portable classrooms and replacement with three (3) permanent classrooms. Major modernization of the original core school to address physical and programmatic issues as well as right sizing based on the current enrolment numbers.
- JR Robson School: Demolition of the 1952 north wing (600 m2 or -162 student spaces) and modernization of the 1971 wing (4071 m2) to address right-sizing.

Reason: Vermilion Elementary School

(Project benefits) - Utilization: 56%

- The original school was constructed in 1981 and portable classrooms were installed in 1982. There have been no major capital upgrades since its opening. The portable classrooms are 40+ years old and have reached the end of their life cycle.
- The current utilization is 50%. The demolition of the eight portable classrooms, addition of three permanent classrooms, and modernization of the core would address this and consequently bring the utilization up to 83%.
- The mechanical and electrical systems are original to the building and have not seen any significant upgrades other than regular maintenance and replacement of specific equipment on an as-needed basis.
- Barrier-free access to the school is limited. Modernization will address the barrier-free restrictions and will meet all of today's building codes, including gender-neutral washrooms.
- Although some millwork has been replaced in the school, the majority is original and has been identified as being at the end of its design life.
- The lack of electrical outlets in classrooms is problematic to program delivery.
- The gym floor is rubber and is at the end of its design life. Replacement with wood flooring is desired.
- The exterior envelope requires upgrading to meet current building standards. The core school is constructed out of block and concrete with a sound structure.

JR Robson School

- Utilization: 42%

- A partial modernization of JR Robson was completed in 1993. The modernization provided an additional amount of student gathering/crush space in the core of the school which had a significant impact on their utilization.
- The 1971 two-story wing of the school was not modernized at this time. The mechanical and electrical systems, as well as other building components are original and have reached the end of their life cycle; replacement parts are increasingly difficult to obtain.
- The existing spaces are traditional and does not offer 21st Century Learning spaces which require teaching and learning spaces to be flexible, adaptable, and multi-purpose.
- The demolition of the 1952 north wing which is 600 m2 will reduce the capacity by -162 student spaces.

Consequences: Vermilion Elementary School

(Implication for delaying project) - The school is 40+ years old with no major capital dollars expended on the facility. With the age of the building, it is increasingly difficult to maintain and replace major components as they fail.

- The existing spaces are traditional, and the school does not provide 21st Century Learning spaces which requires teaching and learning areas to be flexible, adaptable, and multi-purpose. Instructional spaces are required for a variety of student group sizes and learning opportunities. The reconfiguration of the spaces would be achieved through the use of moveable partitions, informal teaching pods in communal areas, group learning in the learning commons space, and creative studios with makerspaces.
- The mechanical and electrical systems have both reached the end of life and require upgrading as replacement parts are not readily available. The electrical system is fully maximized and does not support the addition of electrical outlets required for current program delivery. As technology continues to evolve, the lack of adequate electrical access is becoming more problematic.
- The existing ventilation system is not able to deliver the air changes required under the new code.
- The plumbing system is original and has started to fail due to age.

- Failure to provide capital funding to modernize the aged facility will result in escalating costs to maintain the building's systems. With the age of the building, the increasing difficulty of maintaining and replacing existing major components as they fail.

JR Robson School

- Failure to provide capital funding to upgrade the original sections will result in escalating costs to maintain and operate the building's systems. The 1971 wing of the building is constructed of block and concrete and is structurally sound, only requiring modernization to upgrade the building envelope, mechanical, and electrical systems.

Change in Capacity:

(For Learning and PSI this should be the change in enrollment capacity.
For Health, this could be the change in beds, surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2:

Preservation Area M2:

New and Expansion Area M2:

Demolition Area M2:

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

P3 Supported by Client Group: Not Applicable

Scheduled Start Date: 2026/10/01 (2026/2027 GOA)

Estimated Completion Date: 2027/02/01 (2026/2027 GOA)

Schedule / Comments:

Created: EXTERN\PETER.NEALE 2024/03/26 02:15:59PM

Last updated by: EXTERN\JENNIFER.FALLE 2025/03/31 01:15:39PM

Budget

| | |
|---|--------------|
| Total Project Cost (TPC): | \$101,600.00 |
| Total Provincial Support (TPS): | \$101,600.00 |
| Other Alberta Government Funding: | \$0.00 |
| Alberta Infrastructure & Transportation Funding: | \$101,600.00 |
| Other (Federal, Private) Funding: | \$0.00 |

Budget Details

| Budget item | Cost | Description |
|--|---------------------|---|
| Building Construction and Site Development : | \$0.00 | Amount of funding to be used for the physical construction of the school facility... |
| Consultant Fees : | \$100,000.00 | Amount of funding for prime and sub-consultants that provide the design of the facility... |
| Project Expenses : | \$0.00 | Amount of funding provided to pay for normal project expenses and services associated with a school building projects... |
| Furniture & Equipment : | \$0.00 | Amount of funding provided for the basic furniture and equipment for approved projects... |
| Career Technology Studies (CTS) Equipment : | \$0.00 | Amount of funding provided for expansion or modernization projects being conducted in facilities in which the project provides or upgrades a CTS area(s)... |
| Other : | \$0.00 | Amount of funding provided for items not covered by the above components. |
| Sub-total: | \$100,000.00 | Sub-total of funding for all items above. |
| Non-Refundable GST : | \$1,600.00 | Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above. |
| Total Project Cost: | \$101,600.00 | Sum of the funding for all items above. |

File Attachments

| File Name | Description |
|--------------------------------|------------------------------|
| Group 2 VES JR Robson-BTPS.pdf | Group 2 VES JR Robson - BTPS |

Contacts

| | |
|---|---|
| Primary Contact Peter Neale, Secretary-Treasurer Buffalo Trail Public Schools | Ph: 7808426144 Fax: Email: peter.neale@btps.ca |
|---|---|

1041 - 10A Street Wainwright, Alberta T9W
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Director of Facilities
Buffalo Trail Public Schools
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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:48 PM

The Buffalo Trail School Division (1155)

15055 - Value-Scoping and/or Modernization: Vermillion (Vermillion Elementary; JR Robson)

Capital Plan Submission Year: 2026/2027 (GOA)

Capital Program: School Facilities

Submission Status: Submitted

Title: Value-Scoping and/or Modernization: Vermillion (Vermillion Elementary; JR Robson)

Key Driver(s): Demographics, Financial pressures, Health / Safety, Infrastructure condition

Project Sub-Category: Preservation

Client Name: The Buffalo Trail School Division (1155)

Client Ranking: 5.2

Original Capital Plan Submission Year: 2026/2027 (GOA)

Client File#:

Client Asset Id:

School Facility Name: J. R. ROBSON SCHOOL (F0376)

Location:

Constituency:

Backlog?: No

Description: Value-Scoping Phase 2: Value-Scoping for the Vermilion community and schools to seek future capital planning (Project scope) opportunities.

The value scoping process will develop several options for costing and consideration to determine through consensus which option best serves the educational needs of the communities.

Provided supported, the project would provide for a modernization for one or both schools.

- Vermilion Elementary School: Removal and demolition of the existing eight (8) portable classrooms and replacement with three (3) permanent classrooms. Major modernization of the original core school to address physical and programmatic issues as well as right sizing based on the current enrolment numbers.
- JR Robson School: Demolition of the 1952 north wing (600 m2 or -162 student spaces) and modernization of the 1971 wing (4071 m2) to address right-sizing.

Reason: Vermilion Elementary School

(Project benefits) - Utilization: 56%

- The original school was constructed in 1981 and portable classrooms were installed in 1982. There have been no major capital upgrades since its opening. The portable classrooms are 40+ years old and have reached the end of their life cycle.
- The current utilization is 50%. The demolition of the eight portable classrooms, addition of three permanent classrooms, and modernization of the core would address this and consequently bring the utilization up to 83%.
- The mechanical and electrical systems are original to the building and have not seen any significant upgrades other than regular maintenance and replacement of specific equipment on an as-needed basis.
- Barrier-free access to the school is limited. Modernization will address the barrier-free restrictions and will meet all of today's building codes, including gender-neutral washrooms.
- Although some millwork has been replaced in the school, the majority is original and has been identified as being at the end of its design life.
- The lack of electrical outlets in classrooms is problematic to program delivery.
- The gym floor is rubber and is at the end of its design life. Replacement with wood flooring is desired.
- The exterior envelope requires upgrading to meet current building standards. The core school is constructed out of block and concrete with a sound structure.

JR Robson School

- Utilization: 42%

- A partial modernization of JR Robson was completed in 1993. The modernization provided an additional amount of student gathering/crush space in the core of the school which had a significant impact on their utilization.

- The 1971 two-story wing of the school was not modernized at this time. The mechanical and electrical systems, as well as other building components are original and have reached the end of their life cycle; replacement parts are increasingly difficult to obtain.
- The existing spaces are traditional and does not offer 21st Century Learning spaces which require teaching and learning spaces to be flexible, adaptable, and multi-purpose.
- The demolition of the 1952 north wing which is 600 m2 will reduce the capacity by -162 student spaces.

Consequences: Vermilion Elementary School

(Implication for delaying project) - The school is 40+ years old with no major capital dollars expended on the facility. With the age of the building, it is increasingly difficult to maintain and replace major components as they fail.

- The existing spaces are traditional, and the school does not provide 21st Century Learning spaces which requires teaching and learning areas to be flexible, adaptable, and multi-purpose. Instructional spaces are required for a variety of student group sizes and learning opportunities. The reconfiguration of the spaces would be achieved through the use of moveable partitions, informal teaching pods in communal areas, group learning in the learning commons space, and creative studios with makerspaces.
- The mechanical and electrical systems have both reached the end of life and require upgrading as replacement parts are not readily available. The electrical system is fully maximized and does not support the addition of electrical outlets required for current program delivery. As technology continues to evolve, the lack of adequate electrical access is becoming more problematic.
- The existing ventilation system is not able to deliver the air changes required under the new code.
- The plumbing system is original and has started to fail due to age.

- Failure to provide capital funding to modernize the aged facility will result in escalating costs to maintain the building's systems. With the age of the building, the increasing difficulty of maintaining and replacing existing major components as they fail.

JR Robson School

- Failure to provide capital funding to upgrade the original sections will result in escalating costs to maintain and operate the building's systems. The 1971 wing of the building is constructed of block and concrete and is structurally sound, only requiring modernization to upgrade the building envelope, mechanical, and electrical systems.

Change in Capacity:

(For Learning and PSI this should be the change in enrollment capacity.
For Health, this could be the change in beds, surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2:

Preservation Area M2:

New and Expansion Area M2:

Demolition Area M2:

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

P3 Supported by Client Group: Not Applicable

Scheduled Start Date: 2026/10/01 (2026/2027 GOA)

Estimated Completion Date: 2027/02/01 (2026/2027 GOA)

Schedule / Comments:

Created: EXTERN\JENNIFER.FALLE 2025/03/25 10:40:46AM

Last updated by: EXTERN\JENNIFER.FALLE 2025/03/31 01:15:39PM

Budget

Total Project Cost (TPC): \$1.00

Total Provincial Support (TPS): \$1.00

Other Alberta Government Funding: \$0.00

Alberta Infrastructure & Transportation Funding: \$1.00

Other (Federal, Private) Funding: \$0.00

Budget Details

Budget item

Cost Description

Building Construction and Site Development : \$1.00 Amount of funding to be used for the physical construction of the school facility...

Consultant Fees : \$0.00 Amount of funding for prime and sub-consultants that provide the design of the facility...

Project Expenses : \$0.00 Amount of funding provided to pay for normal project expenses and services associated with a school building projects...

Furniture & Equipment : \$0.00 Amount of funding provided for the basic furniture and equipment for approved projects...

Career Technology Studies (CTS) Equipment : \$0.00 Amount of funding provided for expansion or modernization projects being conducted in facilities in which the project provides or upgrades a CTS area(s)...

Other : \$0.00 Amount of funding provided for items not covered by the above components.

Sub-total: \$1.00 Sub-total of funding for all items above.

Non-Refundable GST : \$0.00 Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above.

Total Project Cost: \$1.00 Sum of the funding for all items above.

File Attachments

File Name

Description

Group 2 VES JR Robson-BTPS.pdf Group 2 VES JR Robson - BTPS

Contacts

Primary Contact

Peter Neale,
Secretary-Treasurer
Buffalo Trail Public Schools

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Fax:

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1041 - 10A Street Wainwright, Alberta T9W
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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:45 PM

The Buffalo Trail School Division (1155)

14839 - Value-Scoping: Central-East (Chauvin; Edgerton)

| | | | |
|---|--|---|--|
| Capital Plan Submission Year: 2026/2027 (GOA) | | Submission Status: Submitted | |
| Capital Program: School Facilities | | | |
| Title: Value-Scoping: Central-East (Chauvin; Edgerton) | | | |
| Key Driver(s): Demographics, Health / Safety, Infrastructure condition | | Project Sub-Category: Preservation | |
| Client Name: The Buffalo Trail School Division (1155) | | | |
| Client Ranking: 6.1 | | | |
| Original Capital Plan Submission Year: 2025/2026 (GOA) | | | |
| Client File#: | | Client Asset Id: | |
| School Facility Name: DR. FOLKINS COMMUNITY SCHOOL (F0383) | | | |
| Location: | | Constituency: | |
| Backlog?: No | | | |
| Description: Value-Scoping Phase 3: Value-Scoping for the Central-East communities and schools to seek future capital (Project scope) planning opportunities. | | | |
| | | The value scoping process will develop several options for costing and consideration to determine through consensus which option best serves the educational needs of the communities. | |
| | | Primarily, the review of the schools and communities will look to addressing best use and design of facility spaces in consideration of low utilization. | |
| Reason: Dr Folkins Community School | | | |
| (Project benefits) | | - Utilization: 36% | |
| | | - There is no wrap around space for consultants and counseling which requires designated areas which are private and respect confidentiality. | |
| | | - Administration space has lots of glazing with views to the corridors and the ability to supervise student gathering space, but no direct view of the main entrance which is a security concern. | |
| | | Edgerton School | |
| | | - Utilization: 42% | |
| | | - There is a significant health and safety concern because of the inability to observe who is entering the school due to the location of the administration area which is located on the second floor and lack of sight lines to the entrance doors. | |
| | | - No barrier free access due to multi-level construction. | |
| | | - The current facility has a sloped metal roof without a gutter/snow guard system which causes ice and snow to slide off the roof posing a significant safety issue. | |
| | | - The existing facility does not allow for 21st Century Learning spaces which requires teaching and learning spaces to be flexible, adaptable, and multi-purpose. Instructional spaces are required for a variety of student group sizes and learning opportunities. The configuration of spaces would be achieved through the use of moveable partitions, informal teaching pods in communal areas, group learning in the learning commons space, and creative studios with makerspaces. | |
| | | - The major mechanical and electrical components have reached end of life. The original plumbing in floor drainage was not replaced in the 1987 modernization and is starting to fail. | |
| | | - A demolition of the existing school and right sized replacement school would address the low utilization rate. | |
| Consequences: Dr Folkins Community School | | | |
| (Implication for delaying project) | | - The reconfiguration of the existing space could convert regular classrooms to ancillary space and flex space to better provide 21st Century Learning opportunities which require multi-purpose space which is flexible and adaptable to allow for interactive learning. | |
| | | Examples are garage doors and movable walls, makerspaces, creative spaces and additional gathering spaces for students to work independently or in small groups. | |
| | | - In comparison with Alberta Education's Guidelines for a 300 capacity K-12 school, Dr Folkins Community School is on area overall; however, it is lacking in ancillary space by 310 m2 and administration space by 103 m2. It has 300 m2 more than required in regular classroom space. | |
| | | Edgerton | |
| | | - The existing school has a number of major health and safety concerns. The current location of the administration area with respect to sight lines to the entrance; the lack of barrier-free access to the school and washroom; and the potential hazard from falling snow/ice from the sloped metal roof. | |
| | | - The age of the major mechanical and electrical components results in a challenge to obtain replacement parts. | |
| | | - The 1970 section has had no capital dollars expended on it. | |
| | | - In comparison to Alberta Education's Guidelines for a 300 capacity K-12 school, Edgerton Public School is undersized by 405 m2 in instructional space. Ancillary, information services and classroom space is short by 251 m2, and the gymnasium and associated storage by 177 m2. | |
| Change in Capacity: | | | |
| (For Learning and PSI this should be the change in enrollment capacity. | | | |
| For Health, this could be the change in beds, | | | |

surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2:

Preservation Area M2:

New and Expansion Area M2:

Demolition Area M2:

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

P3 Supported by Client Group: Not Applicable

Scheduled Start Date: 2027/10/01 (2027/2028 GOA)

Estimated Completion Date: 2028/02/01 (2027/2028 GOA)

Schedule / Comments:

Created: EXTERN\PETER.NEALE 2024/03/26 02:57:04PM

Last updated by: EXTERN\JENNIFER.FALLE 2025/03/31 01:15:39PM

Budget

Total Project Cost (TPC): \$101,600.00

Total Provincial Support (TPS): \$101,600.00

Other Alberta Government Funding: \$0.00

Alberta Infrastructure & Transportation Funding: \$101,600.00

Other (Federal, Private) Funding: \$0.00

Budget Details

| Budget item | Cost | Description |
|--|---------------------|---|
| Building Construction and Site Development : | \$0.00 | Amount of funding to be used for the physical construction of the school facility... |
| Consultant Fees : | \$100,000.00 | Amount of funding for prime and sub-consultants that provide the design of the facility... |
| Project Expenses : | \$0.00 | Amount of funding provided to pay for normal project expenses and services associated with a school building projects... |
| Furniture & Equipment : | \$0.00 | Amount of funding provided for the basic furniture and equipment for approved projects... |
| Career Technology Studies (CTS) Equipment : | \$0.00 | Amount of funding provided for expansion or modernization projects being conducted in facilities in which the project provides or upgrades a CTS area(s)... |
| Other : | \$0.00 | Amount of funding provided for items not covered by the above components. |
| Sub-total: | \$100,000.00 | Sub-total of funding for all items above. |
| Non-Refundable GST : | \$1,600.00 | Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above. |
| Total Project Cost: | \$101,600.00 | Sum of the funding for all items above. |

File Attachments

| File Name | Description |
|-----------------------------------|--------------------------|
| Group 2 Chauvin Edgerton-BTPS.pdf | Group 2 Chauvin Edgerton |

Contacts

Primary Contact

Peter Neale,
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Buffalo Trail Public Schools
1041 - 10A Street Wainwright, Alberta T9W 2R4

Ph: 7808426144
Fax:
Email: peter.neale@btps.ca

Randy Huxley,
Director of Facilities
Buffalo Trail Public Schools
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BLIMS Projects - Web Access for Capital Plan Submission

WAP1000 Detailed Report

Printed: April 24, 2025 01:49 PM

The Buffalo Trail School Division (1155)

15056 - Value-Scoping: Central-East (Chauvin; Edgerton)

| | | | |
|---|--|---|--|
| Capital Plan Submission Year: 2026/2027 (GOA) | | Submission Status: Submitted | |
| Capital Program: School Facilities | | | |
| Title: Value-Scoping: Central-East (Chauvin; Edgerton) | | | |
| Key Driver(s): Demographics, Health / Safety, Infrastructure condition | | Project Sub-Category: Preservation | |
| Client Name: The Buffalo Trail School Division (1155) | | | |
| Client Ranking: 6.2 | | | |
| Original Capital Plan Submission Year: 2026/2027 (GOA) | | | |
| Client File#: | | Client Asset Id: | |
| School Facility Name: EDGERTON PUBLIC SCHOOL (F0385) | | | |
| Location: | | Constituency: | |
| Backlog?: No | | | |
| Description: Value-Scoping Phase 3: Value-Scoping for the Central-East communities and schools to seek future capital (Project scope) planning opportunities. | | | |
| | | The value scoping process will develop several options for costing and consideration to determine through consensus which option best serves the educational needs of the communities. | |
| | | Primarily, the review of the schools and communities will look to addressing best use and design of facility spaces in consideration of low utilization. | |
| Reason: Dr Folkins Community School (Project benefits) | | | |
| | | - Utilization: 36% | |
| | | - There is no wrap around space for consultants and counseling which requires designated areas which are private and respect confidentiality. | |
| | | - Administration space has lots of glazing with views to the corridors and the ability to supervise student gathering space, but no direct view of the main entrance which is a security concern. | |
| | | Edgerton School | |
| | | - Utilization: 42% | |
| | | - There is a significant health and safety concern because of the inability to observe who is entering the school due to the location of the administration area which is located on the second floor and lack of sight lines to the entrance doors. | |
| | | - No barrier free access due to multi-level construction. | |
| | | - The current facility has a sloped metal roof without a gutter/snow guard system which causes ice and snow to slide off the roof posing a significant safety issue. | |
| | | - The existing facility does not allow for 21st Century Learning spaces which requires teaching and learning spaces to be flexible, adaptable, and multi-purpose. Instructional spaces are required for a variety of student group sizes and learning opportunities. The configuration of spaces would be achieved through the use of moveable partitions, informal teaching pods in communal areas, group learning in the learning commons space, and creative studios with makerspaces. | |
| | | - The major mechanical and electrical components have reached end of life. The original plumbing in floor drainage was not replaced in the 1987 modernization and is starting to fail. | |
| | | - A demolition of the existing school and right sized replacement school would address the low utilization rate. | |
| Consequences: Dr Folkins Community School (Implication for delaying project) | | | |
| | | - The reconfiguration of the existing space could convert regular classrooms to ancillary space and flex space to better provide 21st Century Learning opportunities which require multi-purpose space which is flexible and adaptable to allow for interactive learning. | |
| | | Examples are garage doors and movable walls, makerspaces, creative spaces and additional gathering spaces for students to work independently or in small groups. | |
| | | - In comparison with Alberta Education's Guidelines for a 300 capacity K-12 school, Dr Folkins Community School is on area overall; however, it is lacking in ancillary space by 310 m2 and administration space by 103 m2. It has 300 m2 more than required in regular classroom space. | |
| | | Edgerton | |
| | | - The existing school has a number of major health and safety concerns. The current location of the administration area with respect to sight lines to the entrance; the lack of barrier-free access to the school and washroom; and the potential hazard from falling snow/ice from the sloped metal roof. | |
| | | - The age of the major mechanical and electrical components results in a challenge to obtain replacement parts. | |
| | | - The 1970 section has had no capital dollars expended on it. | |
| | | - In comparison to Alberta Education's Guidelines for a 300 capacity K-12 school, Edgerton Public School is undersized by 405 m2 in instructional space. Ancillary, information services and classroom space is short by 251 m2, and the gymnasium and associated storage by 177 m2. | |
| Change in Capacity: | | | |
| (For Learning and PSI this should be the change in enrollment capacity. | | | |
| For Health, this could be the change in beds, | | | |

surgical procedures, diagnostic and treatment services, etc.)

Gross Area M2:

Preservation Area M2:

New and Expansion Area M2:

Demolition Area M2:

Full Load Equivalent (FLE):

Funding Details for Cost-shared Projects:

P3 Potential?:

(Is there a potential for this project to be funded as a public-private partnership? Please specify.)

P3 Project: Not Applicable

Scheduled Start Date: 2027/10/01 (2027/2028 GOA)

P3 Supported by Client Group: Not Applicable

Estimated Completion Date: 2028/02/01 (2027/2028 GOA)

Schedule / Comments:

Created: EXTERNJENNIFER.FALLE 2025/03/25 10:44:25AM

Last updated by: EXTERNJENNIFER.FALLE 2025/03/31 01:15:39PM

Budget

Total Project Cost (TPC): \$1.00

Total Provincial Support (TPS): \$1.00

Other Alberta Government Funding: \$0.00

Alberta Infrastructure & Transportation Funding: \$1.00

Other (Federal, Private) Funding: \$0.00

Budget Details

Budget item

Cost Description

Building Construction and Site Development : \$1.00 Amount of funding to be used for the physical construction of the school facility...

Consultant Fees : \$0.00 Amount of funding for prime and sub-consultants that provide the design of the facility...

Project Expenses : \$0.00 Amount of funding provided to pay for normal project expenses and services associated with a school building projects...

Furniture & Equipment : \$0.00 Amount of funding provided for the basic furniture and equipment for approved projects...

Career Technology Studies (CTS) Equipment : \$0.00 Amount of funding provided for expansion or modernization projects being conducted in facilities in which the project provides or upgrades a CTS area(s)...

Other : \$0.00 Amount of funding provided for items not covered by the above components.

Sub-total: \$1.00 Sub-total of funding for all items above.

Non-Refundable GST : \$0.00 Amount of funding provided for non-refundable GST is calculated at 1.6% of the sub-total above.

Total Project Cost: \$1.00 Sum of the funding for all items above.

File Attachments

| File Name | Description |
|-----------------------------------|--------------------------|
| Group 2 Chauvin Edgerton-BTPS.pdf | Group 2 Chauvin Edgerton |

Contacts

Primary Contact

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