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**Leadership Evaluation Report**

[**402.6 AP Leadership Growth, Supervision and Evaluation**](https://www.btps.ca/download/368818)

**Principal:**

**Years of Experience:**

**Evaluator:**

**School:**

**Date:**

**Evaluator Position:**

**Purpose of Evaluation:**

**Evaluation Structure:**

**Evaluation Context:**

1. **Leadership Quality Standard – Fostering Effective Relationships**

“A leader builds positive working relationships with members of the school community and local community.”

**Comments:**

1. **Leadership Quality Standard – Modeling Commitment to Professional Learning**

*“*A leader engages in career-long professional learning and ongoing critical reflection to identify opportunities for improving leadership, teaching, and learning*, and completes professional learning on the code of professional conduct for teachers and teacher leaders”*

**Comments:**

1. **Leadership Quality Standard – Embodying Visionary Leadership**

*“*A leader collaborates with the school community to create and implement a shared vision for student success, engagement, learning and well-being*.”*

**Comments:**

1. **Leadership Quality Standard – Leading a Learning Community**

*“*A leader nurtures and sustains a culture that supports evidence-informed teaching and learning*.”*

**Comments:**

1. **Leadership Quality Standard – Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit**

*“*A leader supports the school community in acquiring and applying foundational knowledge about First Nations, Métis and Inuit for the benefit of all students*.”*

**Comments:**

1. **Leadership Quality Standard** – **Providing Instructional Leadership**

*“*A leader ensures that every student has access to quality teaching and optimum learning experiences*.”*

**Comments:**

1. **Leadership Quality Standard – Developing Leadership Capacity**

*“*A leader provides opportunities for members of the school community to develop leadership capacity and to support others in fulfilling their educational roles*.”*

**Comments:**

1. **Leadership Quality Standard – Managing School Operations and Resources**

*“*A leader effectively directs operations and manages resources.”

**Comments:**

1. **Leadership Quality Standard - Understanding and Responding to the Larger Societal Context**

*“*A leader understands and appropriately responds to the political, social, economic, legal and cultural contexts impacting schools and the school authority.”

**Comments:**

**Commendations:**

**Recommendations:**

**Comments of Evaluator:**

**Additional Reflective Comments of Principal:**

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Principal,

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Superintendent