

The intent of the BTPS Learning Guide is to inform staff and stakeholders of the support to improve student learning and professional practice within our schools. With a focus on optimum learning, the Learning Guide provides an opportunity to share how we maximize student learning, in a safe and caring environment, supported by a highly effective team.

Division Summary

Learning happens within all BTPS schools for staff and students. We host division-wide learning opportunities for staff to support literacy, numeracy, assessment practices, Indigenous Education, technology and wellness. Our professional learning is aligned to our Assurance Plan and focuses on supporting the Teaching Quality Standard and Leadership Quality Standard. BTPS promotes staff collaboration to support and improve our practices. We have engaged facilitators such as Lana Lane, Gerry Varty, Darci Lang, Kevin John, and Anne Davies to support our journey of learning. Each school has professional learning days to focus on key elements of their education plan to improve student learning.

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Amisk School



Amisk School is a primary school serving students in kindergarten through grade three. At our school, our focus is on building a strong foundation in literacy and numeracy, to ensure that our students are ready and eager for a lifetime of reading and learning. At Amisk School, we feel that our mission is to educate the whole child, to help them become the best version of themselves possible. Because of this, we place a keen emphasis on fostering the development of strong values and independent thinking in our students, and building a solid sense of community within our walls and beyond.



Buffalo Trail Learning Hub

Buffalo Trail Learning Hub provides a technology-rich learning environment incorporating physical and virtual components to provide opportunities for learners to collaborate with peers, teachers, and other experts in their field. Our mission is to connect with and support learners where they are at, with an active vision towards delivering flexible independent programming using the Alberta Education curriculum for anyone, anywhere. At the Learning Hub, we continuously expand our use of technology in various ways to connect and teach students both in house and online, synchronously and asynchronously. Currently, we provide programming in an alternate environment for Buffalo Trail outreach students and online students, adult and out of district students, as well as partner with families who have chosen to deliver a home education program. In our teaching, day to day activities, and partnerships, we strive to embody our mantra, "Connecting with Learners".

Colony Schools

This year our BTPS Colony Schools staff are excited to strive to build capacity in several areas such as literacy, numeracy, and Indigenous Education in our schools. Through new resources and professional learning opportunities on how to effectively integrate them into a multigrade and English as an additional language environment, we are looking forward to building capacity in our staff and success in our students. This collaborative and rich learning takes place through different venues such as monthly staff meetings, school professional learning days, and jurisdictional wide events across the entire school year. With guidance, opportunities, and leadership provided from within and outside of BTPS, we feel we will continue to learn and enhance our skills in our classrooms to the betterment of our students.



Delnorte-Innisfree School

At Delnorte School, we work closely with our community and school council to provide engaging and authentic learning opportunities for our students. Staff Professional Learning is aligned to our assurance plan and focuses on student engagement, rigorous literacy and numeracy teaching and learning, and enriching our curricular teachings with novel, practical, and real-world experiences for our students. We have worked with resources and programming from Lana Lane, Jody Carrington, TRC Calls to Action, Dr. Bryan Harris, and Barrie Bennett and Carol Rolheiser. We work collaboratively with community stakeholders to provide many off-campus opportunities. We are encouraging reading attitudes and behaviors with a variety of activities and events throughout our school calendar year. We offer unique experiences to apply classroom learning in our school Greenhouse and our partnership with the Village of Innisfree.

Dewberry School



At Dewberry School, we strive to provide our students with authentic learning experiences that our youth will carry with them into adulthood as contributing, kind, global citizens. We take pride in the inclusion of our strong agriculture roots and are very excited about our deep dive into Literacy and Numeracy. We are currently working to deliver research based programs with a focus on student growth through unified instruction. Our programs we are implementing and continuing to explore through professional development are Leveled Literacy partnered with Heggerty, Phonics Companion, Secret Stories and Sounds Abound. We continue to work to meet our four year assurance goals aligned with the five elements of literacy taught through Lana Lane in our professional learning in the division. In numeracy, we have two areas of focus for our different levels of development. In division three and four, we are focused on building a strong foundation of basic facts, problem solving and real world application in our math program. In division one and two, teachers are working through Gerry Varty exploring the resource Mathology. Mathology does an excellent job implementing the Teacher Quality Standards and the implementation of visuals to solidify a true to life understanding of where numbers belong in relation to other numbers and in various forms. With future guidance, continued learning and our dedication to providing effective learning opportunities we hope to grow the passion for lifelong learning in our students.



Dr. Folkins Community School

Dr. Folkins Community School has a supportive School Council and community that help our students with field trips, new equipment for physical education classes, and other school items. Our learning focus is on increasing literacy and numeracy skills among all students. We are utilizing Heggerty's Phonemic Awareness, Mathology at the Primary grades, and Professional Development for all staff on best practices. The Innovation Coaches are also helping support teachers with these practices. In the second semester we will be focusing on RTI to give students more support in literacy and numeracy.

E.H. Walter School



E.H. Walter School is located in Paradise Valley with a focus on Inspiring Our Future through Learning, Leading and Achieving. We strive to develop a strong foundation in literacy, numeracy and lifelong learning in our school population. This is achieved through integration of programs such as Fountas and Pinnell leveled literacy intervention, Mathology, Mathletics and SRA. The data from these resources is used individually and universally to build capacity and enhance literacy and numeracy. Professional learning opportunities align with these practices and share the vision of the school. In addition to resources, we have numerous developmental opportunities for students. This ranges from integrated and pullout response to intervention for math and reading. These strategies allow us to specifically tailor learning to the individual. Outside of the classroom we have numerous experiences like student council to many of the extracurricular sports. These opportunities develop the whole child providing a commitment to lifelong learning and supporting our community.



Edgerton Public School

Edgerton Public School's whole-school learning focus is on increasing literacy and numeracy skills across grade levels. Through these efforts, we hope that students will exhibit strong literacy, numeracy, communication skills, and inclusive attitudes to be productive global citizens. In our efforts to achieve this desired state, we are currently delivering weekly guided reading groups (Grades 3-9) to support reading comprehension strategies, multiple blocks of levelled literacy intervention (Grades 1-6), math support blocks (Grades 10-12), and weekly read-alouds to support literacy in all subject-matter areas (ECS-Grade 12). Looking toward the second semester, we will be adding guided numeracy groups to our weekly rotation (Grades 3-9). We are utilizing resources such as STAR Reading, Fountas and Pinnell's Levelled Literacy Intervention System, Heggerty's Phonemic Awareness Curriculum, Mathology, and IXL in both universal and targeted contexts to build capacity and strengthen our school's literacy and numeracy skills.



Hughenden
PUBLIC SCHOOL

Hughenden Public School

At Hughenden Public School, our focus for learning revolves around literacy, primarily at but not limited to division two. Our teachers have used the expertise that Lana Lane brings forward for literacy. Additionally, our learning focuses on the realm of inclusive learning, more specifically through the goals of Differentiated Instruction and Response to Intervention (RTI). Using experts such as BTPS Director of Inclusive Learning Crystal Tower and Gerry Varty, we will be able to accommodate students for success as well as bolster intervention strategies.

Irma School



During the 2022/2023 school year, the learning focus at Irma School will continue to be directed towards ensuring all students have a strong foundation in literacy and numeracy. Through extensive learning supports for all students, our staff will continue to provide quality core teaching and learning opportunities for all students. Our strength at Irma School is providing individualized learning opportunities that are based around what each student needs to be successful. In addition, Irma School offers a variety of engaging and interactive learning opportunities that focus on the whole child in the advancement of incubating a lifelong love of learning and commitment to the community.



J.R. Robson School

At J.R. Robson School, we are committed to a culture of embedding technology, literacy, engagement and wellness that produces continuous personal learning and development for students as they become globally prepared citizens. JR Robson School is a Bring Your Own Device school because we maximize the research based belief that technology is a learning tool that is a means to learning new things and supports our school mantra of Explore - Create - Achieve. Students are encouraged to access our wide range of academic offerings so that they may explore possible future options and create areas of interest by the time they graduate. We pride ourselves on our academics, but also ensure strong extracurricular programs are in place to help our students develop into well rounded members of society.

Kitscoty Elementary School



Kitscoty Elementary School is a vibrant and active primary school serving students from grades 1-6. We are committed to meeting the needs of the whole child, inspiring a love of reading, and creating optimal learning environments to support our students becoming lifelong learners. Our primary focus is, and has been for many years, literacy. We focus on building a strong foundation in grades 1-3, and encourage the love of reading throughout our entire building. Every day we set time aside for KES Reads, where we stop for 13 minutes and spend time as an entire building reading self-chosen books. We have worked with various experts over the years, and currently are focusing our learning and growing around research based instructional strategies for reading and writing. In recent years, we have also focused more heavily on our numeracy instruction as well. To this end, we have also created a dedicated block of time called Math Matters, where we spend time daily focusing on number sense and math facts. Our initial stages of this work were assisted heavily through the help of Jackie Ratkovic from The Learning Network, and more recently with Gerry Varty. Our guiding philosophy is that as a caring and respectful community we learn and grow together, students and staff alike.



Kitscoty Jr/Sr High School

Kitscoty High School offers a wide range of educational and extracurricular opportunities. Along with all the core courses, we continue to offer Music, French, several CTS courses, off-campus courses through our unique partnership with Lakeland College, and our popular Sports Performance - Hockey Canada Skills Academy. Moreover, there are many after-school clubs and teams that will again be vying for supremacy on and off the courts. The motto of our school is “Making a Positive Difference” and we strive to live by that each and every day in all that we do. With so much available to our students, we encourage them to take part in the “whole school” program, especially the opportunities to develop Leadership. We have an incredible school staff and we look forward to working with all of you as we continue to build success at KHS. It truly is a great place to go to school!

Mannville School



At Mannville School, we are committed to empowering students to be caring, responsible, and active global citizens with a passion for leading and learning. We strive to engage our students and staff emotionally and behaviorally with the hopes of attaining high levels of cognitive engagement. To foster a highly effective level of engagement that maximizes learning, our staff have worked diligently with the likes of Lana Lang and Gerry Varty, for literacy skill development and mathology respectively, to ensure quality education for elementary-level students. At the junior and senior high levels, our staff has engaged in professional learning that promotes a tiered system of engagement that is adjusted and tailored to meet students' individual needs. This requires training in meeting students where they are cognitively at, and through emotional and behavioral engagement, fostering a learning environment that plays to the individual's strengths. Furthermore, our assessment practices have been bolstered through the professional learning opportunities provided by Anne Davies. Our learning focuses on literacy and numeracy, and the focus on tiered engagement empowers Mannville school to maximize learning, in a safe and caring environment, via a highly effective team.



Marwayne Jubilee
SCHOOL

Marwayne Jubilee School

Marwayne Jubilee is a K-12 school and our mantra is “Engaging Minds and Creating Opportunities”. For the 2022-23 school year, our learning focus will continue to ensure students have a strong foundation in literacy and numeracy skills. Our teachers will provide leveled learning support and continue to grow in their application of effective teaching strategies that will enable our MJS students to achieve their full potential. As a school staff, we are implementing a variety of resources to optimize learning at all levels. We have a balanced approach to Literacy and Numeracy that supports students where lessons are modeled first, then guided, moving to independent learning. In all our classes our goal is for our students to maximize their opportunities at the end of their Grade 12 year.

Provost Public School



Provost Public School students, staff and families strive to create belonging, persevere and engage in active learning. Professional learning opportunities align with our shared vision and focus on supporting literacy, numeracy, and student-driven assessment practices. At PPS, we are committed to applying research-based practices as we continue our learning in reading, writing, and phonics workshop approaches to teaching literacy. Additionally, learning facilitators have worked with us to build capacity in responsive numeracy instruction and assessment practices that focus on both teaching and learning.



Vermilion Elementary School

Vermilion Elementary School fosters personal and academic excellence, while treating each other with dignity and respect. We are committed to use a range of data arising from our practice to inform cycles of evidence-based continuous learning in literacy and numeracy. We will work on becoming fluent in the use of effective, high impact strategies to support students' literacy and numeracy development. Learning environments will be a place where students, staff and parents feel proud, safe, and welcomed while engaging in interactive and innovative spaces that utilize outside community resources to enhance and complement the whole child.

Wainwright Elementary School



At Wainwright Elementary School, we are committed to developing habits, skills, and mindsets that build students' social, emotional, and academic competence. Our school offers a supportive environment that promotes strong relationships among staff, students, and families. At WES, we draw from an integrated system of school supports such as BTPS service specialists, Wainwright on Wellness, Community Garden Project, and inter-agency collaboration that extends learning opportunities and community partnerships. Wainwright Elementary's optimal learning environment allows educators to implement meaningful, engaging instructional practices that develop students' ability to learn and grow. Our staff collaborates to support a divisional goal of developing and strengthening literacy and numeracy skills in our students. It is our goal that along with teaching academics, we foster students' development in their relationships, identity, emotional skills, and overall well-being.



Wainwright High School

At Wainwright High School, we believe all students can learn at high levels. Learning is a collective responsibility to ensure all students achieve their fullest potential. Educating the whole child is vitally important and requires effective and purposeful planning in delivering quality teaching and learning. We strongly encourage professional development as it has a substantial impact on teacher and student learning. In order to create a strong learning environment, we believe in providing a safe and caring place for staff, students, and stakeholders and building positive relationships. It's also important to foster flexibility in programming because it supports success. In addition, we are working to look at new ways of assessment where it targets assessment for, and of learning needs to guide instruction.