

## A Team Approach...

Families, consultants, and school staff together determine and develop supports through a plan of action called an Individualized Support Plan (ISP). The ISP document identifies the strengths and needs of a child and indicates accommodations and modifications for a child's programming. Programming varies from child to child and may include:

- support from an educational assistant in completing classroom and daily living tasks in ECS, preschool/playschool or Family Resource Network settings.
- specific interventions carried out daily in individual or small group settings
- reinforcement of specific interventions during classroom activities
- consultation sessions with relevant professionals such-as speech and language, occupational therapy, physical therapy, and/or behaviour specialists.

\*access to professional services is based on the availability of the professional as well as the educational need



BTPS is committed to maximizing student learning in a safe and caring environment, supported by a highly effective team.

**For more information please contact the  
Department of Inclusive Learning.**

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**[www.btps.ca](http://www.btps.ca)**



**Early Learning**

**Supported by  
Program Unit  
Funding (PUF)**

There are no *seven wonders* in the eyes of a child,  
there are *seven million* - Walt Streightiff

# WELCOME TO

## Program Unit Funding

Lifelong learning starts the moment we are born.

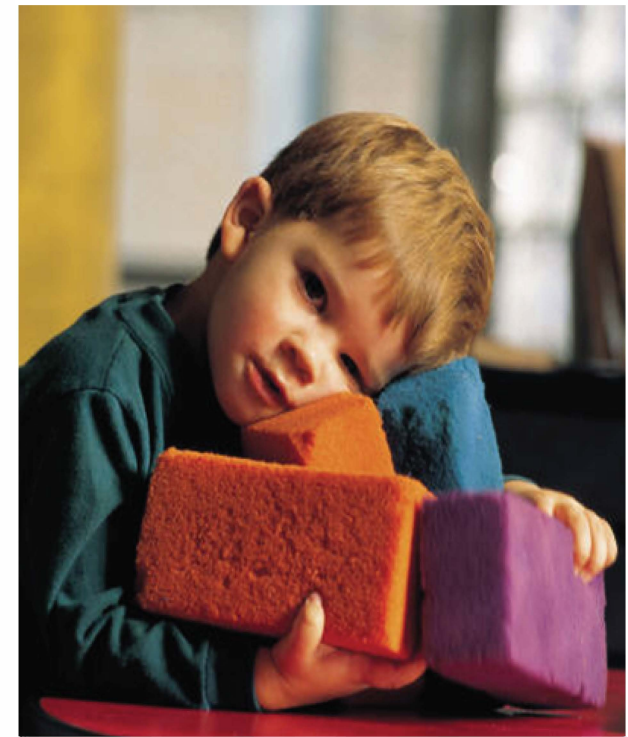
The first six years of our lives are a time of *unparalleled discovery*. We learn about ourselves and the world around us. Personalities take shape and we begin to lay the *foundation of knowledge* that will support us as we enter the education system - *Alberta Education*

Program Unit Funding (PUF) is provided to school authorities for ECS children with severe disabilities. It is available for a maximum of two years for eligible children less than 4 years and 8 months of age on September 1st. Eligible children receive additional educationally relevant supports and services that vary depending on the individual needs of a child.



### Qualification Process.....

Information and documentation from professional specialists must be completed and submitted to the BTPS Department of Inclusive Learning. Documentation must suggest a severe/profound disability in one or more areas of development. Functional levels in early learning settings are also considered in determining eligibility. All documentation must comply with the criteria determined by Alberta Education. For assessment information please contact your local health care providers such as a pediatrician, an Alberta Health Services Rehabilitation Team Walk In Clinic, or Mental Health.



### How can I become involved?

Families are valuable team members and are welcome and encouraged to attend the visits from professional consultants such as speech and language pathologists, occupational therapists, physical therapists, and executive functioning specialists who work with PUF children. This is optional, but the knowledge and perspective that families bring can be very valuable in programming and assist in ensuring developmental growth in a child. Such input can help develop programming needs, establish programming goals, and build relationships to help create a supportive and caring team around early learners.