



Annual Education Results Report

2020-2021



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Message from The Board Chair Stephanie Spornitz and Superintendent Rhae-Ann Holoien

The Buffalo Trail Public Schools Four Year Education Plan for 2019-2023 Year Two Report and the Annual Education Results Report for 2020-2021 is created to reflect the division’s mission, vision and values. As a jurisdiction, we have a vision that sees us as dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.

Our Four Year Education Plan was developed with input received from students, staff, parents, community members and trustees through a variety of engagements with our stakeholders.

BTPS is characterized by high level of high school completion with 88% of students graduating within three years of entering grade 10, and 92% within 5 years. 84% of teachers, parents and students agree that students are engaged in their learning at school. And 81% of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

The 2020-2021 year was successfully navigated through a pandemic where we continued to focus on improving student achievement. We created educational spaces both in the classroom and virtually that supported collaborative learning to ensure that the needs of students were supported.

BTPS has continued to focus its attention on supporting student learning through building staff capacity to meet diverse students learning need in various ways. We were able to continue our focus on local and provincial professional development priorities.

Teachers continued to work to develop technology skills with platforms such as Google Meet, Hapara and SeeSaw to deliver lessons and keep connected to our students both online and in the classroom. An Optimal Learning Coach (OLC) is found at each school to coach and support staff instructional capacity.

Although a number of our results exceeded the provincial average, we continued to seek ways to improve educational service to our students.

Over the next year, we will continue our great work in learning supports for students, leveraging technology for learning, and supporting staff capacity.

We are proud to lead such an excellent team where everyone contributes to our positive growth and look forward to our continued success to maximize student learning, in a safe and caring environment, supported by a highly effective team.



Rhae-Ann Holoien
Superintendent

Stephanie Spornitz
Board Chair



Meet Your Board of Trustees



Stephanie Spornitz
Board Chair
Schools:
Dr. Folkins, Edgerton,
Autumn Leaf Colony & Ribstone
Colony



Darla Yonkman
Vice Chair
Schools:
J.R. Robson, Vermilion Elementary &
Vermilion Outreach



Kara Jackson
Trustee
Schools:
Mannville, Delnorte, Creighton Colony
& Percy Lake Colony



Stephanie Cooper
Trustee
Schools:
Wainwright Jr/Sr High & Wainwright
Elementary



Barry Livingston
Trustee
Schools:
Provost, Amisk, Hughenden, Rosewood
Colony & Highland View Colony



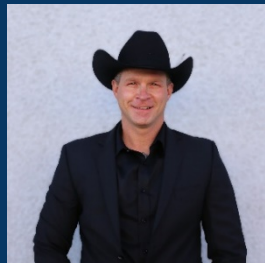
Tanya Ford
Trustee
Schools:
Irma & Holt Colony



Jim King
Trustee
Schools:
J.R. Robson, Vermilion Elementary &
Vermilion Outreach



Jessica Kaastrup
Trustee
Schools:
Kitscoty Elementary, Kitscoty Jr/Sr
High & E.H. Walter

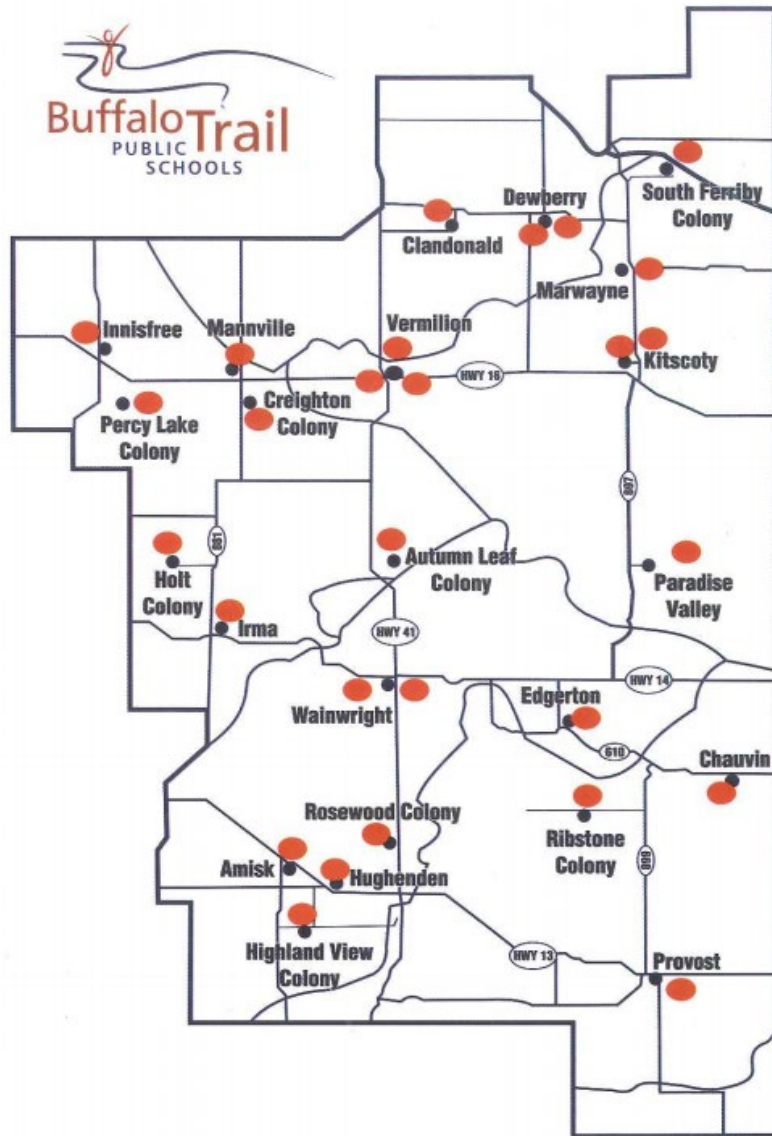


David Bensmiller
Trustee
Schools:
Dewberry, Marwayne & South Ferriby
Colony

Jurisdictional Profile

Buffalo Trail Public Schools covers an area of approximately 14,250 square kilometers. Located in East Central Alberta, Buffalo Trail Public Schools serves 28 communities from Dewberry in the North, Provost in the South, Chauvin in the East and Innisfree in the West.

During the 2020-2021 school year, Buffalo Trail Public Schools served 3904 (Grade 1-12 students) in 28 schools (eight of which are Hutterite Schools). The jurisdiction employed 240.05 (FTE) teachers/administrators and 230 non-teaching staff.



Our Division

Foundation Statements

Vision

To be dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.

Mission

Buffalo Trail Public Schools is committed to maximizing student learning, in a safe and caring environment, supported by a highly effective team.

Jurisdiction Values

- Demonstrate integrity and transparency
- Encourage innovation and collaboration
- Embrace diversity and belonging
- Provide opportunity and choice
- Celebrate success and recognize excellence
- Take ownership and exhibit accountability

Guiding Principles

Students:

- Students are the primary focus of the school and the school system.
- Education should prepare students to be lifelong learners able to respond and adapt effectively to change.
- Students are entitled to the highest quality education possible.
- All students should have an equal opportunity to a quality education which addresses the growth and development of the whole person.
- All students deserve an opportunity to successfully learn in a safe and caring environment.
- Schools must focus on the worth of individual students enabling them to develop to their full potential as contributing members of society.

Programs:

- Education should be a partnership where responsibility for student growth and development is shared among students, school, parents, families, business, social agencies and government.
- Our programs contribute to the students' intellectual, social, physical, emotional, and moral development.

- Instruction will reflect sound instructional strategies guided by current educational research.
- Where possible, educational partnerships will be developed with post-secondary institutions to enhance student educational experiences.
- Programs will be resourced in a sustainable manner.
- Programs will be monitored to ensure they meet the learning needs of students.
- Education must include a global focus which values cultural diversity and celebrates our Canadian heritage.

Human Resources

- Cooperation, collaboration, and teamwork are valued in the system.
- We value all staff and support lifelong learning through appropriate professional development.
- The most suitable candidates will be hired through an open and transparent process.
- All employees are subject to an appropriate performance evaluation.
- The well-being of all staff will be promoted in a safe and caring work environment.

Financial Management

- Allocation of resources will reflect Board priorities.
- The Board, in consultation with Administration, shall develop the budget.
- Resources will be allocated in a sustainable, transparent and responsible manner.

Facilities:

- The Board recognizes that schools are integral parts of the community and supports partnerships that assist in meeting student and community needs.
- Facilities shall be safe, healthy and well-maintained.
- Long-term facility planning will consider both current and future needs.

Transportation:

- Bus routes shall be established to serve all resident students in the safest and most efficient manner possible.

2020-2021 Enrolment by Site

The following table provides a synopsis of the schools, grades, enrolments (including ECS, Students Online, and Vermilion Outreach) as of September 30, 2020.

School	Grades	Enrollment
Amisk	K - 3	86
Autumn Leaf Colony	K - 9	21
Clandonald	Gr 1 - 6	18
Creighton Colony	K - 9	34
Delnorte (Innisfree)	Gr 1 - 12	73
Dewberry	Gr 1 - 12	80
Dr. Folkins (Chauvin)	K - 12	104
E.H. Walter	K - 12	184
Edgerton	K - 12	121
Highland View Colony	K - 9	9
Holt Colony	K - 9	7
Hughenden	Gr 4 - 12	148
Irma	K - 12	230
J.R. Robson (Vermilion)	Gr 7 - 12	302
Kitscoty Elementary	Gr 1 - 6	290
Kitscoty Jr/Sr High	Gr 7 - 12	261
Mannville	K - 12	216
Marwayne Jubilee	K - 12	251
Percy Lake Colony	K - 9	26
Provost	K - 12	319
Ribstone Colony	K - 9	22
Rosewood Colony	K - 9	11
South Ferriby Colony	K - 9	25
Students Online	Gr 1 - 12	39
Vermilion Elementary	K - 6	262
Vermilion Outreach	Gr 10 - 12	27
Wainwright Elementary	K - 6	378
Wainwright Jr/Sr High School	Gr 7 - 12	360
Jurisdiction Totals		3904

Stakeholder Engagement

In early 2019, BTPS Educational Stakeholders came together to develop the Educational Direction for the 4 Year Education Plan. Engagements included 3 face to face sessions and 1 online session. Almost 300 people participated in this process. Planning focused on the Desired States in 5 Domains. A desired state is a view of what success will look like and what will be accomplished within the 5 Domains. Resulting from the engagements was the *BTPS Four Year Education Plan 2019-2023* that is available on our [website](#).

After the completion of the first year of the *Four Year Education Plan*, evidence was gathered from schools and across BTPS to provide assurance on each of the five domains. This evidence was compiled and shared with stakeholders as part of the Four Year Plan 2019-2023 Year One: 2020 report that is available on our [website](#).

As part of the stakeholder engagement process, Board-Student presentations were held monthly. Students from every school across the division were asked questions related to the assurance elements and shared these with the Board.

In addition, staff were presented with the combined division evidence and asked questions about the next steps in providing assurance. In April of 2021, four online stakeholder engagement sessions were held for parents and community members. Results from the previous year were shared along with questions to provide direction for the upcoming 2021-2022 school year.

Board-Student Engagements heard from over 100 students throughout the school year. The online engagement survey had over 250 responses from staff, student, parent and community members. Respondents were asked to identify a school they most closely are affiliated with and it was notable that every school was identified.

Summary

As BTPS assures stakeholders about the domains of the Education plan different methods are used.

A Yearly highlight report aligned with the Four Year Education plan is created and is available. The Four Year Education Plan Year Two: 2021 is available [here](#).

In addition, BTPS has developed an Assurance Dashboard that provides current and updated data with all the Assurance results. It provides divisional data and school data.

It can be viewed online [here](#).

Weblinks

[Buffalo Trail Public Schools Four Year Education Plan](#)

[Four Year Plan: Year One Report](#)

[Four Year Plan: Year Two Report](#)

[Assurance Dashboard 2020-2021](#)

[Financial Statement 2020-2021](#)

[Buffalo Trail Public Schools 2021 - 2022 Capital Plan](#)

[Buffalo Trail Public Schools 2021 - 2022 Budget](#)

Whistleblower Protection

There were no whistleblower reports during the 2020-2021 school year.

Accountability Statement

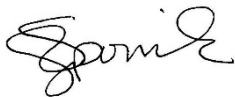
The Education Plan and Annual Education Results Report for the 2020-2021 school year for Buffalo Trail Public Schools was prepared under the direction of the Board in accordance with its responsibilities under the Education Act and the Fiscal Planning and Transparency Act. This document was developed in the context of the provincial government's business and fiscal plans.

The Board worked to develop a Four-Year Education Plan with staff, students, parents and community members in the spring of 2019. BTPS had 307 people who came together to develop the Education Plan and the Board is committed to implementing the strategies contained within the document to improve student learning and results.

In the fall of 2020, with the input provided by each school, evidence was collected around the elements of Assurance and used to create an updated year one report.

This Education Plan and Annual Education Results Report provides deeper insight into our 4 YEP Year One Report. The results achieved, the celebrations and the strategies that we will employ to address areas of concern or issue, are provided in this section of the document.

The Board approved this Annual Education Results Report for the 2019-2020 school year as well as the Four Year Education Plan for 2019-2023 Year Two: 2021 on November 24, 2021.



Stephanie Spornitz,
Board Chair



Rhae-Ann Holoien,
Superintendent of Schools