



Buffalo Trail Public Schools Professional Growth Plan

Name: _____

School: _____



In Buffalo Trail Public Schools we believe that maximized student learning is at the centre of all we do. Many factors contribute to student learning, but research shows that the most direct factor impacting student learning is effective teaching (Stronge, 2010; Marzano, 2003, 2010; Hattie, 2003; Barber and Mourshed, 2007, Leithwood, 2009; etc.).

The BTPS essential conditions graphic represents how *all* members of BTPS impact effective teaching and learning; and thus assist in maximizing student learning. The same graphic can represent the many roles and responsibilities that a teacher must consider as they strive to be the most effective professional possible.

The BTPS Professional Growth Plan (PGP) template, in conjunction with the BTPS Teacher Effectiveness Framework (TEF) are tools that teachers and administrators can use collaboratively to discuss professional growth, set goals, visit and re-visit progress towards these goals and celebrate successes. The PGP is a document for **you** and **your** professional growth, not for evaluation. There are no maximum number of goals and/ or strategies required. Rather, this document should: reflect

your changing needs and interests as a professional; be a living, breathing document that is written and re- written to be current throughout your year; and it should reside in your possession.

Teacher Growth Goal 1:

Strategies

1

2

3

Growth Goal One: Reflection/Indicator of Success

a) How successful have I been in meeting my goal?

b) How has my professional practice improved?

c) How has student learning improved?

Teacher Growth Goal 2:

Strategies

1

2

3

Growth Goal Two: Reflection/Indicator of Success

a) How successful have I been in meeting my goal?

b) How has my professional practice improved?

c) How has student learning improved?

Teacher Growth Goal 3:

Strategies

1

2

3

Reflective Comments and Discussions

A large, empty rectangular box with a thin black border, occupying the majority of the page below the header. It is intended for the user to provide reflective comments and discussions.

The TPGP has been reviewed and discussed at these times during the _____ - _____ school year. This should include, but not be limited to an initial meeting with your principal in the early fall, during the year and a wrap-up conversation in the late spring.

<i>PGP Conversation 1</i>	<i>PGP Conversation 2</i>	<i>PGP Conversation 3</i>
<hr/> <i>Employee's Signature</i>	<hr/> <i>Employee's Signature</i>	<hr/> <i>Employee's Signature</i>
<hr/> <i>Employer's Signature</i> <hr/> <i>Date (between Sept and October 31)</i>	<hr/> <i>Employer's Signature</i> <hr/> <i>Date (between November - April)</i>	<hr/> <i>Employer's Signature</i> <hr/> <i>Date (between April and June)</i>
Follow Up Items:		