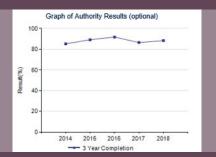
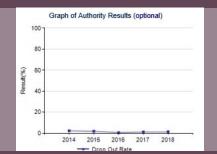
2018 - 2019 RESULTS



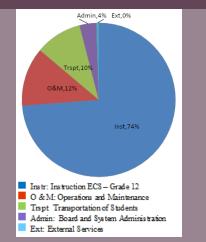
3 YEAR COMPLETION RATE



DROP OUT RATE



FINANCIAL RESULTS SUMMARY



PRIORITIES & STRATEGIES

Ensure a school calendar that maximizes student learning and supports the continued development of highly effective teachers.

Providing jurisdictional level support to build capacity of teachers and leaders in developing understanding of First Nations, Métis and Inuit perspectives, cultures and histories, and to support our collective work towards reconciliation.

Support flexibility for high school students through access to multi-school programming options and district support for high schools who are interested in pursuing high school redesign.

Continue collaborative conversations with jurisdiction staff and community partners to create an awareness and understanding around mental health, wellness and illness with the understanding that it will be the first step in the five year BTPS Mental Health Strategy.

Engage parents in conversations and ongoing communication to inform the work of the jurisdiction through respective board member attendance at all School Council meetings.



BTPS MISSION

Buffalo Trail Public Schools is committed to maximizing student learning, in a safe and caring environment, supported by a highly effective team.

BTPS VISION

To be dynamic leaders in empowering students to be caring, responsible and contributing global citizens with a passion for learning.



QUICK FACTS

Buffalo Trail Public Schools covers an area of approximately 14, 250 square kilometres.

Buffalo Trail Public Schools serves 28 communities from Dewberry in the North, Provost in the South, Chauvin in the East and Innisfree in the West.

COMBINED 2019 ACCOUNTABILITY PILLAR OVERALL SUMMARY

Measure Category	Measure	Buffalo Trall School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
afe and Caring Schools	Safe and Caring	89.0	88.2	89.1	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	71.5	71.1	73.2	82.2	81.8	81.9	Low	Declined	Issue
	Education Quality	90.8	89.6	89.7	90.2	90.0	90.1	Very High	Improved	Excellent
	Drop Out Rate	1.2	1.1	1.2	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	88.2	86.4	89.1	79.1	78.0	77.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	76.1	76.9	78.2	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
	PAT: Excellence	17.3	18.1	18.6	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	80.7	82.6	82.6	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
	Diploma: Excellence	17.9	16.2	15.2	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	59.9	52.6	54.2	56.3	55.7	55.1	High	Improved	Good
	Rutherford Scholarship Eligibility Rate	71.6	70.8	66.6	64.8	63.4	62.2	High	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	64.0	63.5	63.5	59.0	58.7	58.7	High	Maintained	Good
	Work Preparation	83.5	80.7	81.7	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	83.8	82.2	83.3	82.9	83.0	83.5	Very High	Maintained	Excellent
arental Involvement	Parental Involvement	79.4	78.7	79.2	81.3	81.2	81.1	High	Maintained	Good
ontinuous Improvement	School Improvement	81.6	81.8	81.4	81.0	80.3	81.0	Very High	Maintained	Excellent

ACCOMPLISHMENTS

The Board engaged staff, students, parents and community members to build a new four year plan.

Andrew Baxter worked with us to build our Mental Health Literacy.

Buffalo Trail Public Schools continue to have a strong voice with regards to rural education issues: BTPS participated in the 2019 Alberta Rural Education Symposium (ARES) planning committee and the Board continues to have a strong voice in the Rural Caucus of Alberta School Boards (RCASB).

BTPS sponsored fifteen student representatives to attend the fall session of the Public School Boards Association of Alberta, Student Voice conference with Minister Eggen.



ACCOMPLISHMENTS

In 2018, the BTPS Superintendent's 8th Annual Public Speaking Competition took place at JR Robson school in Vermilion, and included 27 students from across BTPS. These 27 represented the finalists from over 1000 school level participants. Technology Services once again live casted and recorded the entire competition, with improved transmission quality.

In the 2018/2019 school year, 126 students attended a Lakeland College partnership course, with all 126 students successfully completing their course.

The Board of Trustees provided transportation for 272 Grade 10 students from all BTPS schools to attend the tenth"Try a Trade" exposition in Lloydminster.

Buffalo Trail had 24 self-identified First Nations, Métis and Inuit students enrolled in Grade 12 during the 2018/2019 school year. Based on Diploma Examination results for the 2018/2019 school year, Buffalo Trail exceeded the provincial average at the Standard of Excellence by 3.2%. Increasing the number of First Nations, Métis and Inuit students achieving the Acceptable Standard on diploma exams, and the Diploma Exam Participation rate (4+ exams) are areas of growth.

A new, more collaborative model of sharing evidence of learning was piloted. Framed by Timperley's work in Knowledge Building Cycles, school teams (principals and peer instructional coaches) from schools of similar configurations, senior leadership and central services learning services team members, met together to share evidence of student learning and staff/ system growth.

REPORTS

For the full Four Year Education Plan/Annual Education Results Report click <u>here</u>. For the Audited Financial Statement for 2018/2019 click <u>here</u>. For any other information visit our website at <u>www.btps.ca</u>.