

# **BTPS Hutterian Brethren Colony Schools**

## **Annual Education Results Report**

**2018 - 2019**



***"Together we learn, together we grow."***

**Combined 2019 Accountability Pillar Overall Summary**

Measure Category	Measure	Autumn Leaf Colony School			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.3	89.6	93.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	67.1	59.7	61.7	Low	Maintained	Issue
	Education Quality	91.5	90.5	93.4	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	12.8	33.7	26.0	Very Low	Declined	Concern
	PAT: Excellence	0.0	2.3	1.3	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	n/a	n/a	n/a
	Work Preparation	100.0	91.7	88.9	Very High	Improved	Excellent
	Citizenship	84.4	80.4	85.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	74.1	86.5	81.7	Low	Maintained	Issue
Continuous Improvement	School Improvement	87.6	84.0	83.9	Very High	Maintained	Excellent

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (6e et 9e année); French Language Arts (6e et 9e année); Mathematics (Grades 6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Target 2019	Evaluation			Targets		
	2015	2016	2017	2018	2019		Achievement	Improvement	Overall	2020	2021	2022
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	41.7	30.3	13.9	33.7	12.8	50	Very Low	Declined	Concern	60	70	80
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	6.7	1.5	0.0	2.3	0.0	10	Very Low	Maintained	Concern	15	20	25

### Comment on Results

- While the results are troubling, one must also recognize that the large variances in the percentage above may be due, in part, to the small number of children completing the tests.
- Further research needs to be completed to investigate the causes of these results to inquire the extent that some factors such as ESL, multi grade classrooms, lack of same grade peers, societal differences, etc ,

### Strategies

- Work with staff and parents to increase the number of children not exempted through parent request to gain a larger sampling of children writing the provincial achievement tests.
- Continue to develop pedagogy in staff to increase literacy and numeracy instruction to improve capacities in students. As a result, there should be a reduction of barriers for students thus allowing them to devote more energies and attention on course specific content.
- Provide concept-based learning opportunities to staff to assist them in program offering for their students. Such practice should allow students to transfer knowledge and skills throughout their coursework requirement
- Analysis of PAT results, looking for trends in both areas of strength and areas for growth

### Notes:

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2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (6e et 9e année); French Language Arts (6e et 9e année); Mathematics (Grades 6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
4. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.





*Outcome One: Alberta's students are successful (continued)*

Performance Measure	Results (in percentages)					Target 2019	Evaluation			Targets		
	2015	2016	2017	2018	2019		Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	85.0	85.3	90.7	80.4	84.0	90	Very High	Maintained	Excellent	91	93	95

**Comment on Results**

- Due to the nature of colony life, the kids begin to be active and contributing members of their community at a very early age. Many children share the chores, jobs, and responsibilities that the adults complete. While their interactions and contributions may not exceed the physical boundaries of the colony, their efforts undoubtedly help share the work load and directly benefit every member of their community

**Strategies**

- Work with school staff to help draw awareness to, and appreciation of, the acts of citizenship that the children complete on a daily basis on the colony.
- Promote citizenship roles and duties with the students to encourage them to continue and increase participation in their roles and responsibilities on their colony.

**Notes:**

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3. OurSCHOOL/TTFM (Tell Them From Me) survey tool.



**An "igloo" built by the children of South Ferriby Colony School. This structure was built by the 24 children of the school, who worked cooperatively to construct it. Once completed all of the kids and staff were able to fit inside.**

## Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)					Target 2019	Evaluation			Targets		
	2015	2016	2017	2018	2019		Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	67.3	54.9	70.4	59.7	67.1	70.0	Low	Maintained	Issue	72	75	78

### Comment on Results

- There is opportunity for growth in this area and it is an area where staff may need to become "creative" due to the realities of working with a wide range of ages on a colony where societal factors can exert great influence. This being said, there is possibilities for partnerships and alternate environments for subjects such as phys ed, CTS, and fine arts instruction.

### Strategies

- Continue to encourage the sharing of instructional practices and ideas that focus on fine arts, CTS, health, and physical education amongst colony staff
- Teacher Directed Learning Days are designed for the teacher to personalize and organize their own optimal learning strategies. (PAT) analysis, working with Optimal Learning Coach)
- BTPS Learning Days give the staff the opportunity to gather together and focus on Divisional Learning goals. (concept based curriculum, Inclusive education, developing optimal learning environments)

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## Outcome Four: Alberta's education system is well governed and managed

Performance Measure	Results (in percentages)					Target 2019	Evaluation			Targets		
	2015	2016	2017	2018	2019		Achievement	Improvement	Overall	2020	2021	2022
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	94.3	93.1	96.9	89.6	94.3	95	Very High	Maintained	Excellent	96	97	98
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	94.4	93.4	96.2	90.5	91.5	93	Very High	Maintained	Excellent	94	95	96
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	82.9	83.3	91.7	91.7	100	100	Very High	Improved	Excellent	100	100	100
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	74.9	75.8	83.0	86.5	74.1	80	Low	Maintained	Issue	82	84	86
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	86.9	81.5	86.1	84.0	87.6	90	Very High	Maintained	Excellent	92	94	96

### Comment on Results

- Within our schools and across our jurisdiction the quality of education that we offer our kids and their communities is a cornerstone of our effort. This quest drives our professional development choices, professional conversations, and is a major component of virtually all teacher created professional growth plans.
- Even though our colony schools are within a very short distance of other foundational elements of colony life and the homes of our colony residents, there can be an invisible barrier between families and the school. We encourage more parental involvement in a number of ways including within classrooms, for our school committees, and at a variety of activities and special events throughout the school year. However, colony life is a very busy one and many parents find it challenging to find time that is free of work to participate more in the life of the school.
- A sense of community and family is strongly encouraged in our colony schools. It is part of our mission and mantra, and students and staff alike are supported in their efforts to show respect and caring towards others.

### Strategies

- Encouragement of colony residents to feel more welcome and comfortable in our "English" schools.
- Professional development is centered on excellence in education, inclusion, and building a strong, safe school culture.

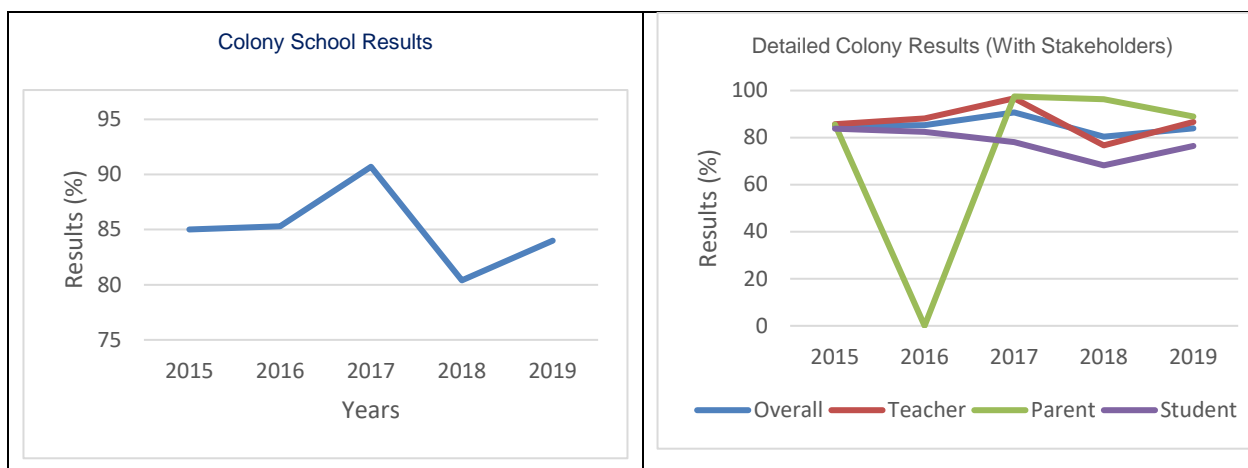
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**Citizenship**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	85	85.3	90.7	80.4	84	78.9	83.8	83.9	82.2	83.8	83.5	83.9	83.7	83.0	82.9
Teacher	85.7	88.2	96.7	76.7	86.7	93.3	97.3	97.0	95.3	96.1	94.2	94.5	94.0	93.4	93.2
Parent	85.5	*	97.5	96.3	88.9	74.3	81.0	79.9	79.1	80.7	82.1	82.9	82.7	81.7	81.9
Student	83.8	82.5	78.1	68.2	76.4	69.2	73.0	74.6	72.2	74.8	74.2	74.5	74.4	73.9	73.5



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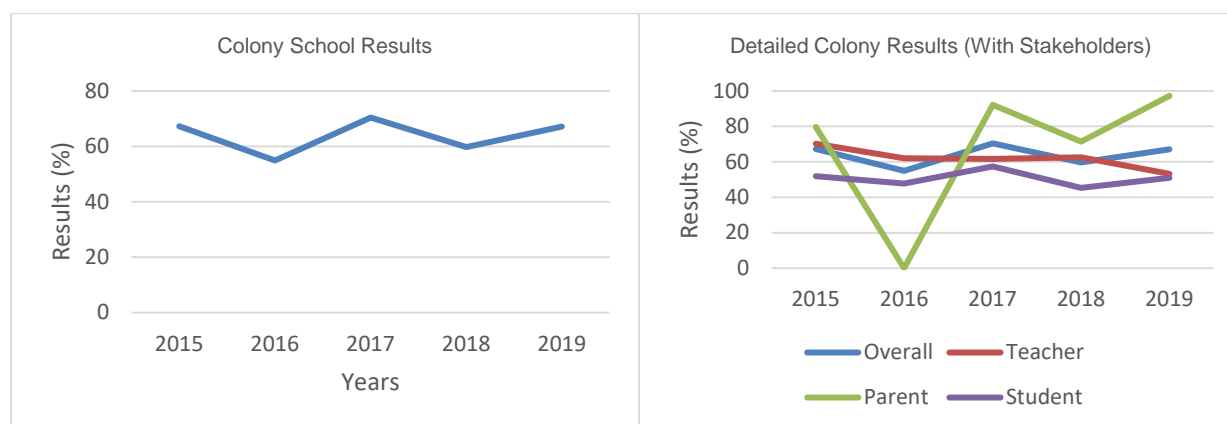
**Program of Studies – Measure Details**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	67.3	54.9	70.4	59.7	67.1	70.8	74.9	73.7	71.1	71.5	81.3	81.9	81.9	81.8	82.2
Teacher	70.2	62.0	61.7	62.5	53.2	81.9	84.7	83.0	79.9	80.3	87.2	88.1	88.0	88.4	89.1
Parent	79.7	*	92.1	71.4	97.2	68.0	74.5	73.1	70.1	71.9	79.9	80.1	80.1	79.9	80.1
Student	51.9	47.8	57.4	45.3	51.0	62.5	65.4	65.0	63.4	62.3	76.9	77.5	77.7	77.2	77.4

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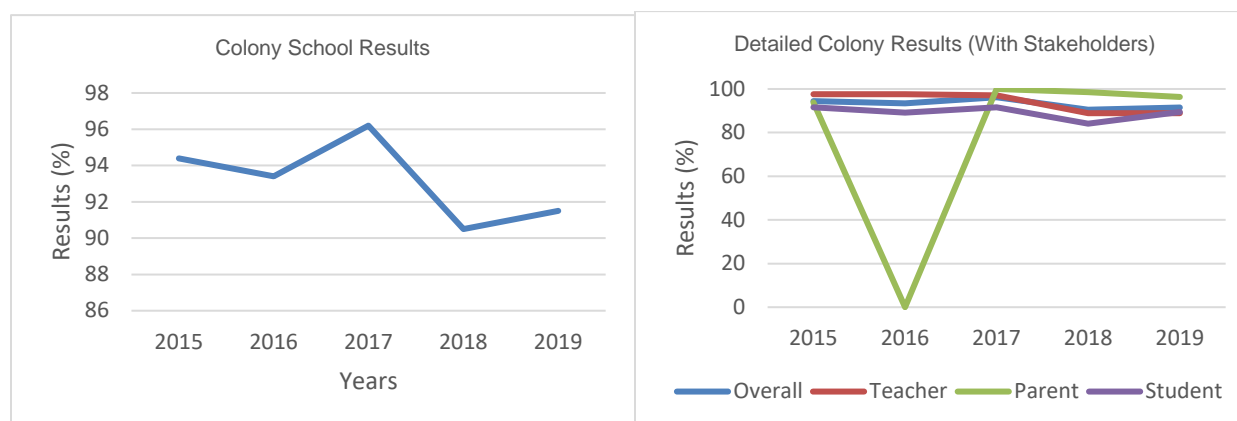
**Education Quality**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	94.4	93.4	96.2	90.5	91.5	85.9	89.8	89.6	89.6	90.8	89.5	90.1	90.1	90.0	90.2
Teacher	97.6	97.6	97.1	88.9	88.9	97.4	98.1	97.2	96.6	96.9	95.9	96.0	95.9	95.8	96.1
Parent	93.8	*	100	98.5	96.3	77.0	84.6	84.6	85.8	86.9	85.4	86.1	86.4	86.0	86.4
Student	91.6	89.2	91.6	84.1	89.4	83.4	86.8	86.9	86.4	88.4	87.4	88.0	88.1	88.2	88.1

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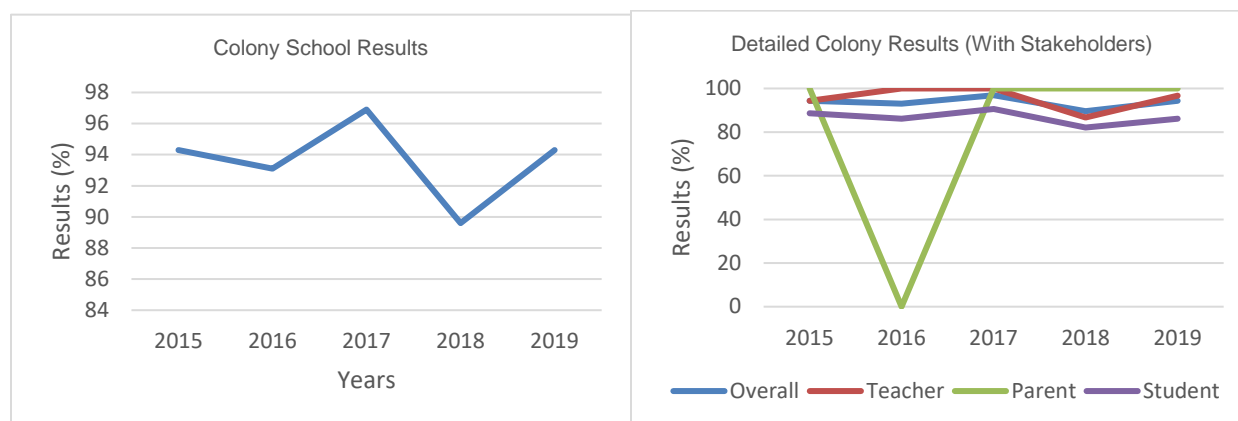
**Safe and Caring**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	94.3	93.1	96.9	89.6	94.3	86.5	89.8	89.3	88.2	89.0	89.2	89.5	89.5	89.0	89.0
Teacher	94.3	100	100	86.7	96.7	96.3	98.2	96.7	96.1	97.2	95.4	95.4	95.3	95.0	95.1
Parent	100	*	100	100	100	84.0	88.7	88.0	87.6	87.8	89.3	89.8	89.9	89.4	89.7
Student	88.7	86.1	90.6	82.1	86.2	79.1	82.4	83.3	80.9	81.8	83.0	83.4	83.3	82.5	82.3

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**School Improvement – Measure Details**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	88.9	81.5	86.1	84.0	87.6	76.7	80.6	81.7	81.8	81.6	79.6	81.2	81.4	80.3	81.0
Teacher	83.3	85.7	83.3	83.3	83.3	86.5	86.0	86.5	88.6	88.3	79.8	82.3	82.2	81.5	83.4
Parent	100	*	93.3	100	100	69.2	78.2	79.9	81.5	79.2	78.5	79.7	80.8	79.3	80.3
Student	83.4	77.2	81.8	68.6	79.6	74.3	77.7	78.7	75.2	77.3	80.7	81.5	81.1	80.2	79.4

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