



## 305.1AP Selection of Learning Resources

**ADOPTED:** 2017.03.13  
**APPROVED:** 2020.05.13 (2017.03.13)  
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**REVIEWED:** 2017.03.13

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### LEGAL REFERENCE:

- Education Act (Section 18 & 53)
- Alberta Bill of Rights Section 1 (g)
- Ministerial Order on Student Learning #001/2013

### CROSS REFERENCE:

- [305.2AP Challenges About Learning Resources](#)
  - [505.1AP Complaints About Jurisdiction Personnel](#)
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### PROCEDURES:

1. It is essential for all students to have access to high quality learning resources. These learning resources may include such resource formats as print, digital, audio, video, computer software, manipulatives or content area experts. Student learning will be enhanced through access to a wide range of learning resources selected by staff in accordance with defined criteria.
2. Teachers shall be responsible for ensuring that all teaching and learning resources used in the school are in keeping with the criteria for selection of teaching or learning resources.
3. The principal is to ensure that staff is familiar with the selection criteria, and is responsible for ensuring that all learning resources used in the school meet said criteria.
4. Criteria for the selection of Teaching and Learning Resources:

Learning resources are to:

- 4.1 meet the requirements of the authorized program of studies and be both current and consistent with the expected learner outcomes in programs of study;
- 4.2 be appropriate for the age, growth, social and emotional development, learning interests and needs of the students for whom the resources are selected;

4.3 support the Ministerial Order on Student Learning to build student capacity for: acquiring, applying and creating new knowledge; communicating and collaborating with others, engaging in inquiry and critical-thinking; and accessing, interpreting and evaluating information from sources that reflect diversity and promote respect.

5. Any stakeholder may challenge learning resources used in the school's education program on the basis of appropriateness.