



## Outcome Based Grading and Reporting Position Paper Best Practices

**Title: Relearning /Reassessing**

### **Definition:**

Students who have not demonstrated competency of a specific learning target(s) that will be used as data in their summative assessment will have an opportunity to re-learn and be reassessed on those targets.

### **Beliefs:**

Students will have opportunities to demonstrate an increase of knowledge, based on evidence of learning growth.

### **Research Summary:**

Re-teaching and reassessment are an integral part of a rigorous instructional cycle that promotes student learning. Teachers communicate achievement standards to students, plan instruction to meet learning goals, provide timely feedback to students on their performance, and offer additional opportunities for students to learn and demonstrate learning.

### **BTPS Guidelines:**

#### **Responsibilities:**

**Teacher:** The teacher will provide (timely) opportunities, support, guidance and resources to help the student(s) show evidence of competency of the Essential Learner Outcomes within the course timeline.

**Student:** The student(s) take opportunities and support, to help show evidence of competency of the Essential Learner Outcomes in a timely manner within the course timeline.

**Schools:** Schools must follow the district process for reassessment of student work.

#### **Procedures:**

The ultimate goal of the teacher and the school division (BTPS) is to have students achieve competency of the Essential Learner Outcomes. Students have the opportunity to be reassessed when they have not met the proficiencies on specific learning targets that will be a part of the summative grade.

Grade/Division level teams and/or Departments will determine how the re-teaching/reassessment will occur but the expectation is that it is made available to students. The plan is to be submitted to the principal for review and approval prior to implementation. The plan must include the following:

1. The re-teaching/reassessment process will be communicated to all stakeholders through means such as; student handbooks, school websites, and course outlines at the start of the course/year.
2. Students must be involved in a re-teaching/relearning opportunity at a time agreed upon by the teacher and student.
3. Grade/Division level teams and/or Departments can determine the plan for implementing re-teaching/reassessment in terms of when, where, teacher and student responsibilities. The plan will involve: Essential Learner Outcomes, strategies for re-teaching, and evidence of growth which may include conversations, observations or products prior to reassessment. Students and teachers must actively participate in the re-teaching/reassessment process.
4. Students may be assessed using different types of assessment, matching their styles and strengths.
5. Teachers will determine which assessments/assignments will be allowed reassessment:
  - a) If the reassessment or assignment is assessing Essential Learner Outcomes and is being used as part of a student's Summative Assessment data then re-teaching and reassessment opportunities can occur.
  - b) Students will receive the grade that is the best indicator of their competencies of the Essential Learner Outcomes.

#### **Question and Answers:**

**Q: Will re-teaching and reassessment be offered in all courses?**

A: Re-teaching will be offered in all courses that receive a summative grade.

**Q: How do we avoid the situation where students don't try their best because they know there will be a re-teach/ reassessment opportunity?**

A: Students must participate in an additional relearning opportunity prior to the reassessment; therefore some additional work is required of them.

**Q: Will students who have missed the original task/assessment due to an excused absence have an opportunity for reassessment?**

All students will have an opportunity for a reassessment if they participate in the relearning responsibility.

**Q: When a student is reassessed will they have to do a complete assessment?**

A: If teachers write the assessments by essential learning outcomes, then the students would only need to retake the portion of the assessment in which they are not proficient.

**Q: Will all teachers have to identify Essential Learner Outcomes for their grade by September 2011?**

A: Grade 1 and 2 teachers will use the identified Essential Learner Outcomes provided by the Report Card Committee in September 2011. All other Grade levels will use the existing Teacher Identified Outcomes until the rollout of their Outcome Based Report Cards.