



Student Registration Form

ASN:

(Completed by School Office Staff)

This registration form is a legal document. Before a student can be admitted by a school, a student registration form must be completed in its entirety. Our staff will be pleased to assist you. The information requested on this form is being collected pursuant to the School Act, Section 23, A.R. 225/2006 and the FOIP Act, Sections 33(c), 39(1)(b) & 40 (1)(c). Information acquired through this form is kept secure and access is restricted.

During the _____ - _____ school year, my child will attend _____ School.

New registrants to Buffalo Trail Public Schools must provide the school with a copy of the student's **birth certificate for proof of legal name and date of birth. If for some reason this document cannot be provided, please discuss alternate options with the office staff.*

Has your child previously attended a school in Buffalo Trail Public Schools (BTPS)?

_____ Yes _____ No If yes, which school? _____

School History:

Last School attended:

School Name _____

School Address (City, Province) _____

Date Last Attended (month/day/year) _____

Grade Level at Previous School _____

If registering from out of province, has the student ever attended school in Alberta?

_____ Yes _____ No

Is the student currently under an expulsion order from any school jurisdiction that has not been resolved or concluded?

_____ Yes _____ No

If the expulsion is ongoing, please contact Students Online School at 780-847-3639

Please refer to BTPS Admin Procedure - 202.9AP

Student Information

All student-related documents (report cards, fee invoices, etc.) will contain the student's legal name.

Legal Surname: _____

Legal First Name: _____

Legal Middle Name(s): _____

Student Special Needs Information:

Does your child have any physical, intellectual, behavioral or emotional needs which may require additional educational assistance beyond the regular educational programming?

_____ Yes _____ No

If yes, please give details: _____

Citizenship Information (Completed by School Office Staff)

_____ Code 1-Canadian Citizen (student was born in Canada) – request a copy of the student’s birth certificate

_____ Code 2-Permanent Resident (student has a PR Card) – request a copy of the student’s birth certificate, the student’s passport and the student’s PR Card; take note of the expiry date on the PR Card (submit this documentation to the SIS Department)

_____ Code 5-Temporary Resident-Student (Unfunded Visiting Student) – request a copy of the student’s birth certificate, student’s study permit; enter the expiry date of the study permit in the SIS software and assess tuition fees

_____ Code 6-Child of a Canadian Citizen (One or both parents are Canadian citizens, but the student was born outside Canada) – request a copy of the student’s birth certificate and a copy of the parent(s) birth certificate or the parent(s) Certificate of Canadian Citizenship

_____ Code 7-Child of a Resident (One or both parents are in Canada on a work permit) – request a copy of the student’s birth certificate, the student’s passport and the parent(s) work permit; take note of the expiry date on the work permit (submit this documentation to the SIS Department)

_____ Code 9-Other/Unknown (Step Child of a Canadian Citizen) - request a copy of the student’s birth certificate, the student and foreign parent passport, the student’s study permit and proof that permanent residence has been applied for and the associated fee has been paid (submit this documentation to the SIS Department)

Parent/Guardian Information**(A) Parent/Guardian**

Name: _____

Relationship to Student: _____

Mailing Address: Box/Street _____

City, Province _____

Postal Code _____

Physical Address: Is this the same as the mailing address? ____ Yes ____ No

If No: Legal Land Location _____

Subdivision *(if applicable)* _____**OR**

(Lot Number & Subdivision Name)

Residential Address _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Email Address: _____ *(used to send school and Parent Portal info)*

Does this student live with you? ____ Yes ____ No

(B) Parent/Guardian

Name: _____

Relationship to Student: _____

Mailing Address: Box/Street _____

City, Province _____

Postal Code _____

Physical Address: Is this the same as the mailing address? ____ Yes ____ No

If No: Legal Land Location _____

Subdivision *(if applicable)* _____**OR**

(Lot Number & Subdivision Name)

Residential Address _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Email Address: _____ *(used to send school and Parent Portal info)*

Does this student live with you? ____ Yes ____ No

(C) Parent/Guardian

Name: _____

Relationship to Student: _____

Mailing Address: Box/Street _____
City, Province _____
Postal Code _____

Physical Address: Is this the same as the mailing address? ____ Yes ____ No
If No: Legal Land Location _____
Subdivision (if applicable) _____
OR (Lot Number & Subdivision Name)
Residential Address _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Email Address: _____ (used to send school and Parent Portal info)

Does this student live with you? ____ Yes ____ No

(D) Parent/Guardian

Name: _____

Relationship to Student: _____

Mailing Address: Box/Street _____
City, Province _____
Postal Code _____

Physical Address: Is this the same as the mailing address? ____ Yes ____ No
If No: Legal Land Location _____
Subdivision (if applicable) _____
OR (Lot Number & Subdivision Name)
Residential Address _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Email Address: _____ (used to send school and Parent Portal info)

Does this student live with you? ____ Yes ____ No

Alternate Contact Information (*Other than Parent/Guardian*)

Every effort is made to contact the parent/guardian first.

Alternate Contact #1

Name: _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Alternate Contact #2

Name: _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Alberta Education Information**Section 23 Francophone Education Eligibility Declaration**

Pursuant to Section 23 of the Canadian Charter of Rights and Freedoms:

- 1) Citizens of Canada whose first language learned and still understood is French, or who have received their primary school instruction in Canada in French, have the right to have their children receive primary and secondary school instruction in French.
- 2) Citizens of Canada of whom any child has received or is receiving primary or secondary school instruction in French in Canada, have the right to have all their children receive primary and secondary school instruction in the same language.

According to the criteria above as set out in the Canadian Charter of Rights and Freedoms, are you eligible to have your child receive a French first language (Francophone) education?

Yes No Do Not Know

If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education?

Yes No

*Note: To exercise your Section 23 rights, you must enroll your child in a French first language (Francophone) program offered by a Francophone Regional Authority.

Custody Order Information

Is there a Custody Order in place regarding this student that restricts parent access to the student or to the student's personal information?

No Yes (If yes, please provide the school with a copy of the most current order)

Aboriginal Learner Data Collection Initiative

If you wish to declare that you are an Aboriginal person, please specify:

Status Indian/First Nations Non-Status Indian/First Nations Métis Inuit

Alberta Education is collecting this personal information pursuant to section 33(c) of the Freedom of Information and Protection of Privacy (FOIP) Act as the information relates directly to and is necessary to meet its mandate and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve Aboriginal learner success. Alberta school boards are also collecting this information pursuant to the same section in conjunction with section 2(1)(t) of the Student Record Regulation and for the same purposes. This information will also be used to determine the provincial First Nations, Métis and Inuit Funding Allocation provided to school authorities. For further information or if you have questions regarding the collection activity, please contact the office of the Director, Aboriginal Policy, Strategic Services Division, Alberta Education, 10155-102 Street, Edmonton AB, T5J 4L5, (780) 427-8501. If you have questions regarding the collection activity by Buffalo Trail Public Schools, please contact the BTPS School Board Superintendent at 780-842-6144.

Child/Youth In Provincial Government Care *(Student has involvement with the Ministry of Human Services)*

Is the student in provincial government care as defined by the Child, Youth and Family Enhancement Act?

Yes No

*Note: If yes, please contact the school administrator immediately. The Success in School for Children and Youth in Care Provincial Protocol Framework will be implemented.

Independent Student Status

The School Act defines an independent student as someone who is:

- 18 years of age or older; or
- 16 years of age or older and who is living independently; or
- 16 years of age or older and party to an agreement under Section 57.2 of the Child, Youth and Family Enhancement Act

Are you claiming status as an independent student under the definition of the School Act?

Yes No

*Note: If yes, please refer to BTPS 201.4AP Independent Students for procedures

Declaration by Parent, Legal Guardian or Independent Student

I, _____, hereby certify the above information to be
(Please Print Name)

true, correct and complete. I have also identified all guardians for this student.

Date: _____ Signature: _____

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FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY PROVISIONS
PARENTAL CONSENT FORM

The information collected on this form as part of the school registration process is personal information as referred to in the *Freedom of Information and Protection of Privacy (FOIPP) Act*, which becomes effective for Alberta School Jurisdictions on September 1, 1998. This personal information is collected pursuant to the provisions of the *School Act* and its regulations, and pursuant to Section 33(c) of the *FOIPP ACT* as the collection is related directly to and is necessary to a school board's obligation to provide students with an education program that meets their needs and to provide a safe and secure school environment. The *FOIPP Act requires that parents/guardians be advised of the collection and use of personal information that is not authorized under the School Act*. This includes many activities that are part of normal school community interaction, such as:

- 1) Individual photos that are taken;
- 2) Photos and/or videos of classroom and school activities that are taken and used in the school calendar, school yearbook, or for other purposes within the school, as well as video monitoring used in schools and busses;
- 3) Class and team photos that are taken and used within the school
- 4) Student name and description of activities that are used in the school newsletter and other school communications;
- 5) Student name, photograph, and write-up that are included in school yearbook (if one is produced);
- 6) Student names that are included in an honor roll listing, birthday recognition listing (including announcement on PA system), student achievement awards, and graduation roll, within the school;
- 7) Media photographs or videos of classrooms and school activities, where individual students cannot be identified, may be taken and used by the media;
- 8) Student names that are used on artwork, written material, or other items to be displayed in the school;
- 9) The use of student names, related contact information and phone numbers for classroom reps;
- 10) The use of student names and academic information necessary for determining eligibility or suitability for provincial, federal or other types of awards or scholarships in the event the board applies on a student's behalf;
- 11) Photographs or videos taken by the media or any other organization where individual students are identified or instances where students are interviewed;
- 12) Photographs or videos taken by the Jurisdiction where the material will be used outside of the school;
- 13) Copyright for artwork or creative writing which will be reproduced for use outside the classroom;
- 14) The circulation of information on a "need-to-know" basis regarding students who have severe or life-threatening medical conditions, and those who require immunization, communicable disease control speech and dental services. (You may be contacted by the Regional Health Authority for these services.)
- 15) Photos and names of students involved in school-based activities may be posted on school websites.
- 16) To support a safe and caring school environment, video monitoring may be used in all areas of the school and school grounds, as well as on buses.

****NOTE** Photos and/or videos of school activities that are open to the general public may be taken and used for purposes within and outside of the school. The school may not restrict such activity at public events.**

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY PROVISIONS

PARENT/GUARDIAN CONSENT:

I have read and understood the uses that will be made of the personal information as listed and I agree to consent to these uses as they relate to my child.

I understand it is my responsibility to inform the school immediately regarding any change to these permissions. A new form will need to be completed at such time.

Child's Name: _____ **Grade:** _____

Name of School: _____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

Date Signed: _____

<p>For Office Use Only:</p> <p>Consent Form Received (Date) _____</p> <p>Authorized Signature _____</p> <p>Please Print Name _____</p>
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Buffalo Trail Public Schools Student Responsible Use Protocol and Agreement for Technology Use

Introduction

Buffalo Trail Public Schools provides technology resources that support learning for students and staff and supports administrative operations. *Network resources* refer to **all** resources on the network of Buffalo Trail Public Schools. This includes, but is not limited to, Internet access, e-mail accounts, installed software, personal file storage and all hardware attached to the network. Networked technology is infused in the daily lives of students and its use as responsible citizens is implied.

Principles of Use

Please initial each statement below to indicate you have read and understand the principles of use.

Parent's
Initials*

	Buffalo Trail Public Schools owns all network resources and has the right to monitor use of the network resources.
	All network resources are for educational use.
	Network resources are valuable resources and should be used responsibly.
	The use of network resources is subject to all policies and practices of both the division and the school related to technology, property or conduct. Divisional policy shall supersede school policy.
	Access to network resources with personal electronic devices is subject to the policies and practices of Buffalo Trail Public Schools.

Activation of the Nine Elements of Digital Citizenship (ISTE 2009)

Students as users of division-based network services will have the knowledge, skills and abilities that allow users to:

1. Be able to responsibly participate in a digital society provided to them when they access division network resources.
2. Provide the self-protection required to buy and sell in a digital world.
3. Digitally communicate safely and appropriately through multiple methods.
4. Use digital technology collaboratively and demonstrate critical thinking in its use.
5. Consider others when using digital technologies.
6. Protect the rights of others and be able to defend their own digital rights.
7. Consider the risks (both physical and psychological) when using digital technologies.
8. Abide by the laws, rules, and division policies that govern the use of digital technologies.
9. Be custodians of their own information while creating precautions to protect others' data as well.

Conditions of Use

Please initial each statement below to indicate you have read and understand the principles of use.

Parent's
Initials*

	Students should use network resources for appropriate educational purposes only.
	Students will not publish on the Internet or in publicly viewed files personal information about themselves or other students.
	Students who discover material on the network that is inappropriate or makes them feel uncomfortable should report the material to a staff member immediately.
	Any stored data on servers outside of BTPS such as Live@edu should not be considered as private or confidential as it could be accessed by others according to the laws of the host country. For example, if the files were stored on a server in the United States they may be legally subject to government review upon request; therefore, confidential or private information should not be stored on these web-based services.
	BTPS does not guarantee the privacy of email or of any other data that is stored on external servers such as Live@edu or its deployment in BTPS as student.name@stu.btps.ca .
	Students should consider backing up their files that they store locally or on stu.btps.ca or any other external provider. BTPS does not back up any data stored by external storage providers or local computers.
	Students will only use their assigned login in the manner intended. This includes accessing only network resources assigned to their login. Students will not use another person's files, output or user name.
	Students are responsible for the security of access (login and password) to their network resources. In particular, do not tell others your password or leave a workstation where you are logged in. Change your password regularly. Students are responsible for problems caused by use of their login by other individuals.
	Students will not decrease the operation of and access to network resources through inappropriate use of network resources, malicious activity directed against network resources or through unauthorized use of personal programs/data files.
	Access to network resources with personal devices requires the permission of the school administration as per BTPS policy 304BP Personal Electronic Devices.
	Consequences of inappropriate use of network resources could include loss of network privileges, withdrawal from a course, suspension and/or expulsion, financial liability for damages or legal action.

Acknowledgement

I understand and agree to follow the conditions of this Responsible Use Protocol and Agreement.

Student Name (Print):	_____
Student Signature:	_____
Date:	_____
Parent Signature:	_____ (*required for students below age of majority)