



## 203BP Student Welfare

**ADOPTED:** 2011.08.17  
**APPROVED:** 2018.05.16 (2015.05.04) (2011.08.17)  
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### LEGAL REFERENCE:

- School Act
- Child, Youth and Family Enhancement Act
- Occupational Health & Safety Regulations
- Alberta Human Rights Act

### CROSS REFERENCE:

- [203.1AP Administration of Medication/Medical Assistance to Students](#)
- [203.2AP Child Abuse Reporting Procedures](#)

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### POLICY STATEMENT:

The Board believes that the health and wellness of every student is a priority. While the primary responsibility for the health and well being of a child rests with the parents/guardians, schools have a legislated responsibility to safeguard children's physical, emotional, and mental health. Where possible, the school will work collaboratively with parents to support student health.

### GUIDING PRINCIPLES:

1. Schools have a responsibility to take all available steps to safeguard children from abuse and neglect. All employees are required to report suspected cases of abuse and neglect to appropriate authorities in accordance with provincial statutes. (203.2AP Child Abuse)
2. It is the responsibility of the parent/guardian to inform the school of a student's medical condition and, under the direction of a health care professional, provide the necessary training for any administration of medication/medical treatment. (203.1AP Administration of Medication/Medical Assistance to Students)

3. The administering of prescribed medication to a student is the responsibility of the parent or guardian. There are times when a student may require prescribed medication during the school day.
4. School staff is permitted to provide assistance to students when the parent and the appropriate medical health specialist authorizes such assistance in writing, or emergency first aid treatment is required. (203.1AP Administration of Medication/Medical Assistance to Students).
5. All schools will ensure that first aid support, as per Occupational Health & Safety regulations, is available during all school activities.
6. Expectations of staff must be consistent with their training.